## VALLEY CENTRAL SCHOOL DISTRICT

#### ANTICIPATED UNIVERSAL PREKINDERGARTEN **APPLICATION 2025-2026**

Applications give eligible students access to be included in the \*random lottery selection process. Please be reminded that completion of this application does not guarantee enrollment for your child in the Valley Central School District Universal Prekindergarten Program.

Please complete all required parts of the UPK application. Please make sure that all forms (front and back) are completely filled out, signed, and dated. WE CANNOT MAKE PHOTOCOPIES FOR YOU. YOU MUST **PROVIDE YOUR OWN COPIES.** In addition to the attached forms, the following items <u>must</u> be provided:

- 1. Copy of Birth Certificate (UPK applicants must be 4 years old on or before December 1, 2025. Five year olds are not eligible per New York State Regulations)
- 2. Immunization Record
- 3. Proof of Residency (see "Documents" #15-#17 on page 2 and Proof of Address List on page 3)
- 4. Custody/Legal Guardianship Papers (if applicable)

## **FEBRUARY 14, 2025**

All eligible applications received by 4:00 pm on February 14, 2025 will be included in the lottery. All eligible applications received after 4:00 PM on February 14, 2025 will be placed on the waiting list.

# **<u>RETURN APPLICATIONS TO</u>:** Tammy Coleman/UPK

**Central Office Administration** 944 State Route 17K Montgomery, NY 12549

We accept UPK applications all year long!

Applications can be mailed to the address above or dropped off at the front desk of the Central Office Administration building between the hours of 9:00 AM - 3:00 PM. UPK staff are unable to answer questions or personally accept your application if you choose to drop it off. If you have any questions about the application or required documentation, please call or email the UPK Office **<u>BEFORE</u>** bringing your application to the Central Office Administration building at (845) 457-2400 ext. 18134 or UPK@vcsdny.org.

**\*Random Lottery Selection Process** Applications for half-day, full-day, and expanded-day prekindergarten will be accepted beginning on January 23, 2025 and ending on February 14, 2025. As required by the NYS Commissioners' Regulations, a random lottery selection process has been developed for choosing all prekindergarten students who will utilize the grant funds. After the application deadline each eligible application will be numbered and chosen randomly by the Board of Education and/or its designee. ALL applicants will be notified via email of the lottery results. Those students selected will be placed at one of the UPK Providers based on selection number and availability of space. If necessary, waiting lists will be created. Once a student has been selected, a full registration through the Valley Central School District will be required; all parents/guardians of students selected will be emailed information about the registration process.

Website link: <u>https://www.vcsd.k12.ny.us/about-us/universal-pre-kindergarten</u> UPK Director Tammy Coleman: <u>tammy.coleman@vcsdny.org</u> 845-457-2400 ext. 18120 UPK Office Assistant Gheri Cola: <u>UPK@vcsdny.org</u> 845-457-2400 ext. 18134 UPK Nurse Christine Fenner: <u>upknurse@vcsdny.org</u> 845-457-2400 ext. 13700

#### 2025-2026 UPK APPLICATION CHECKLIST

The following checklist will help you to get all of your paperwork organized. It is very important that you <u>completely</u> fill out and submit <u>ALL</u> of these forms.

# FILL OUT & SUBMIT THESE FORMS & DOCUMENTS TO THE UPK OFFICE BY <u>FEB. 14, 2025</u>. WE CANNOT MAKE PHOTOCOPIES FOR YOU. YOU MUST PROVIDE YOUR OWN COPIES.

#### FORMS:

- 1. \_\_\_\_ Prekindergarten Information Form (2 pages)
- 2. \_\_\_\_ Provider Selection Sheet
- 3. \_\_\_\_ Health Inventory Form (2 pages)
- 4. \_\_\_\_\_ NYS School Health Examination Form (2 pages) (only THIS form and forms from Crystal Run will be accepted; MUST be signed/stamped <u>&</u> dated by your child's Dr.; physical must have been completed within last year)
- 5. \_\_\_\_ Confidential Medical Emergency Form
- 6. \_\_\_\_ Lead Screening Information Form with Lead Results Filled In (required)
- 7. \_\_\_\_ Dental Health Certificate Form (recommended)
- 8. \_\_\_\_ Home Language Questionnaire (2 pages)
- 9. \_\_\_\_ Speech Form
- 10. \_\_\_\_ Computer Student User Agreement
- 11. \_\_\_\_ Housing Questionnaire (English-side 1/Spanish-side 2)
- 12. \_\_\_\_ How Did You Hear About UPK Form?

#### **DOCUMENTS:**

- 13. \_\_\_\_ Copy of Birth Certificate (date of birth must be between 12/02/2020-12/01/2021) Five (5) year olds will <u>not</u> be considered per New York State regulations
- 14. \_\_\_\_ Immunization Record (must be signed/stamped <u>&</u> dated by your child's physician)
- 15. \_\_\_\_ Most recent utility bill electric, cable, garbage, water or fuel delivery (choose only 1)
- 16. \_\_\_\_ (1) document from the Proof of Address List (document must be dated within last 30 days)
- 17. \_\_\_\_ Landlord Statement Form (**must be notarized**)
- 18. \_\_\_\_ Court Issued Custody/Legal Guardianship Papers (if applicable)
- 19. \_\_\_\_ Copy of parent or legal guardian driver's license

## WHAT RESIDENCY FORMS/DOCUMENTS DO I NEED TO SUBMIT?

OPTION #1	<b>OPTION #2</b>	<b>OPTION #3</b>	OPTION #4			
HOMEOWNER	<b>RENT W/LEASE</b>	<b>RENT W/O LEASE</b>	LIVE W/DISTR	ICT RESIDENT		
I am the Parent/Legal Guardian and Own my	I am the Parent/Legal Guardian and Rent my Residence, I Have	I am the Parent/Legal Guardian and Rent my Residence, but I <u>Do Not</u> Have a Current Lease	I am the Parent/Legal Guardian and Liv with a School District Resident (my parent, my grandparent, my friend)			
Residence	a Current Lease	(month to month rental)	<u>Parent/Legal</u> <u>Guardian</u>	District Resident		
Housing Questionnaire Form	Housing Questionnaire Form	Housing Questionnaire Form	Housing Questionnaire Form	Choose Your Type of Residence - Option #1, #2 or #3 & submit <u>ALL</u> items in that column		
Most recently paid tax bill OR most recent mortgage statement	Photocopy of Lease (must be signed by tenant & landlord, must show start/end dates of lease)	Landlord Statement Form <b>(NOTARIZED)</b>	Affidavit for <u>Parent</u> Living With a District Resident (NOTARIZED)	Affidavit for <u>Resident</u> Who is Claiming Parent & Child Lives With Them (NOTARIZED)		
Current utility bill - electric, cable, garbage, water or fuel delivery (choose only 1)	Current utility bill - electric, cable, garbage, water or fuel delivery (choose only 1)	Current utility bill - electric, cable, garbage, water or fuel delivery (choose only 1)	Three (3) documents from the <b>Proof of</b> <b>Address List</b> (documents must be dated within the last <u>30 days</u> )			
		One (1) document from the <b>Proof of</b> <b>Address List</b> ( <u>document must be</u> <u>dated within the last</u> <u>30 days</u> )		•		

# **PROOF OF ADDRESS LIST**

Electric Bill
Cable/Direct TV Bill
Garbage or Water Bill
Propane or Oil Delivery Bill
Telephone/Internet Bill
Cell Phone Bill
Paystub
Income Tax Return
Bank Statement
Health Care Benefits Statement
Auto Insurance ID Card
Motor Vehicle Registration
DSS Verification

## Valley Central 2025-2026 Universal Prekindergarten UPK Provider Open House Schedule

UPK PROVIDER	OPEN HOUSE	WEBSITE	PHONE #	ADDRESS
Montgomery Nursery School	Saturday, January 25, 2025 10:00 AM – 12:00 PM	https://montgomerynurseryschool.org/ Find Us on <u>Facebook</u>	845-457-5754	21 Wallkill Avenue & 137 Clinton Street., Montgomery
School Time Children's Center (Coldenham)	Tuesday, January 28, 2025 6:30 PM – 7:30 PM	Find Us on <u>Facebook</u>	845-567-9548	469 Coldenham Road, Walden
School Time Children's Center (Scofield)	Monday, January 27, 2025 6:30 PM – 7:30 PM	Find Us on <u>Facebook</u>	845-778-1362	70 Scofield Street, Walden
Miss Cindy's Neighborhood Nursery School	Monday, January 27, 2025 6:00 PM – 7:30 PM	https://www.misscindysschool.com/	845-564-8426	1860 Route 300, Newburgh
Most Precious Blood School	Monday, January 27, 2025 5:30 PM – 7:30 PM	https://mpbschool.org/upk-1	845-778-3028	180 Ulster Avenue, Walden
Learning Together	Thursday, January 30, 2025 6:00 PM – 7:00 PM	https://learningtogetherinc.com/	845-293-5600	228 Ward Street, Montgomery

	FOR OFFI	CE USE ONLY			
School Entered: UPK UP	K Program: HALF / FULL	/ EXPANDED	Student ID#:		
Custody Papers Joint	has physic	cal	Enter Date:		
50/50SoleRestraining OrderFosterGuardianship PapersMigrantRequest for AttendanceMVNo Release of InformationT3EI			Class of: 20 New PS (Active) PS (Inactive) Sibling	20	
VA	LLEY CENTRAI	L SCHOOL DIS	STRICT		
	Prekindergarten				
Student's Last Name	First Name		lle Name	Gender	
Date of Birth Phone (T	'ype: Cell/Home/Work)	Birth Place: City / State /	Country		
Residence Address		Mailing Address (if different than residence address)			
City / State / Zip		City / State / Zip (if different than residence address)			
	The following information	n is voluntary and confidential:			
ls the student Hispanic, Latino, or of	Spanish Origin?	RACE (pleas	e choose one or more):		
YES, HispanicNO, Non-Hisp	anic	American Indian or Alaskan Native Asian			
STUDENT'S PRIMARY LANGUA(	SE:	<ul> <li>Black or African American</li> <li>Native Hawaiian or Other Pacific Islander</li> <li>White (Caucasian)</li> </ul>			
	PARENT/GUARD	IAN INFORMATIO	N		
Parent/Guardian 1 Full Name:		_ Parent/Guardian 2 Full	Name:		
Address (if different from student):		Address (if different from s	student):		
Cell Phone:					

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_

Print Email Address Legibly Below: (all UPK correspondence will be emailed)

\_\_\_\_\_

Email:

#### STUDENT LIVES WITH:

#### Both Biological Parents **Biological Mother Only** \_ **Biological Father Only** \_\_\_\_

#### Legal Guardians Names:

#### Mother/Stepfather's Name: Father/Stepmother's Name:

## Foster Parents Names:

#### \_\_\_ Other (explain) \_\_\_\_\_\_

# Parent Name:

Parent Name:

Work Phone:

Email:

#### Entry Date: \_\_\_\_\_ Exit Date: \_\_\_\_\_

Home Phone:

Print Email Address Legibly Below: (all UPK correspondence will be emailed)

Is either Parent or Legal Guardian an Active Duty Member of

the Armed Forces? \_\_\_\_\_ (if yes, please specify below)

Entry Date: \_\_\_\_\_ Exit Date: \_\_\_\_\_

#### STUDENT EDUCATIONAL BACKGROUND

Has child been enrolled in a preschool or nursery school program? (This does <u>NOT</u> include Daycare)

\_\_\_\_YES \_\_\_\_NO

If yes, please indicate DATES: \_\_\_\_\_\_ and HOURS PER WEEK: \_\_\_\_\_\_

Name and address of School/Program:

#### STUDENT'S SPECIAL PROGRAMS

Has your child received:	Counseling	Occupational Therapy	Early Intervention Services
	Speech	Physical Therapy	Other (Explain)
Comments or Requests:			

#### SIBLINGS / OTHER CHILDREN LIVING AT SAME ADDRESS

Name	Gender	Birth Date	Grade	Present School

Is there any address where you would like to have school reports and other information sent other than the home address? YES / NO

If so, give complete name and address:

Reason:

I declare under penalty of perjury, under the laws of the State of New York, that all statements contained in this application and any accompanying documents are true and correct, with full knowledge that all statements made in this application are subject to investigation.

Parent/Legal Guardian Signature

Date

## 2025-2026 VALLEY CENTRAL SCHOOL DISTRICT **UPK PROVIDER SELECTION SHEET**

## STUDENT LAST NAME \_\_\_\_\_\_, FIRST NAME \_\_\_\_\_

Instructions: In the table below is a list of all UPK provider choices for the 2025-2026 school year.

Indicate at least your first 5 UPK Provider choices in the table below. 1=1<sup>st</sup> choice, 2=2<sup>nd</sup> choice, 3=3<sup>rd</sup> choice, etc.\*

# Your Choices 1-5	Program	UPK Provider	Class Start Time	Class End Time	Address
	Half-Day	Miss Cindy's Neighborhood Nursery School	8:15 AM	11:10 AM	1860 Route 300, Newburgh
	Half-Day	Montgomery Nursery School**	9:00 AM	11:30 AM	21 Wallkill Avenue, Montgomery
	Half-Day	Montgomery Nursery School**	12:30 PM	3:00 PM	21 Wallkill Avenue, Montgomery
	Full-Day	Learning Together	8:30 AM	2:30 PM	228 Ward Street, Montgomery
	Full-Day	Montgomery Nursery School	9:00 AM	3:00 PM	137 Clinton Street, Montgomery
	Full-Day	Most Precious Blood School	8:30 AM	2:30 PM	180 Ulster Avenue, Walden
	Full-Day	School Time Children's Center - Coldenham	8:30 AM	2:30 PM	469 Coldenham Road, Walden
	Full-Day	School Time Children's Center - Coldenham	8:45 AM	2:45 PM	469 Coldenham Road, Walden
	Full-Day	School Time Children's Center - Scofield	8:30 AM	2:30 PM	70 Scofield Street, Walden
	Full-Day	School Time Children's Center - Scofield	8:45 AM	2:45 PM	70 Scofield Street, Walden
	Expanded-Day	Most Precious Blood School	8:30 AM	2:30 PM	180 Ulster Avenue, Walden
	Expanded-Day	School Time Children's Center - Coldenham	8:30 AM	2:30 PM	469 Coldenham Road, Walden
	Expanded-Day	School Time Children's Center - Coldenham	8:45 AM	2:45 PM	469 Coldenham Road, Walden
	Expanded-Day	School Time Children's Center - Scofield	8:30 AM	2:30 PM	70 Scofield Street, Walden
	Expanded-Day	School Time Children's Center - Scofield	8:45 AM	2:45 PM	70 Scofield Street, Walden

Please Indicate at least your 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> choices in the first column below.

All Expanded-Day providers are open from 7:00 AM-6:00 PM Daily.

\*There is no guarantee of first choices being granted. Choices are granted based upon lottery selection number and available space. \*\*Providers that offer both an AM & PM half-day class will determine which class students are placed in, not the UPK Office.

## Valley Central does not provide busing for UPK. Parents must provide transportation for UPK.

#### VALLEY CENTRAL SCHOOL DISTRICT

Alternative Learning Center at Maybrook 120 Broadway, Maybrook, NY 12543 PHONE: 845-457-2400 EXT 13700 FAX: 845-457-8549 www.vcsd.k12.ny.us

Christine Fenner Registered Nurse Mara Costagliola Director of Pupil Services & Special Programs

Dear Parent(s) and Guardian(s),

This letter is to inform you of the immunization requirements for school entrance. Due to a change in the public health law, **religious exemptions from vaccinations are no longer permitted in New York State for students as of June 13, 2019.** However, medical exemptions are permitted and must be completed on a medical exemption form issued by NYSDOH. The medical exemption should specify which immunization is detrimental to the child's health, provide information as to why the immunization is contraindicated based on current accepted medical practice, and specify the length of time the immunization is medically contraindicated, if known. Please note, medical exemptions must be re-issued yearly.

You may have titers drawn to determine immunity status if your child is behind in his/her vaccinations. Please note that evidence of immunity can only be for the following diseases: Measles, Mumps, Rubella, Varicella, and Hepatitis B and a lab report will need to be provided to the school as proof of immunization. <u>All children MUST be fully immunized prior to the beginning of the 2025-26 school year.</u>

If your child has any allergies (non-threatening or life threatening) or any chronic illnesses such as asthma, diabetes, seizures, etc, it must be documented by a healthcare provider to ensure the school nurse can provide accurate and safe medical attention to your child. Please have your child's health care provider fill out any necessary health forms provided by the Valley Central School District or provide the school with a treatment plan from his/her office.

Lastly, your child MUST have a current physical at the beginning of the 2025-26 school year. No expired physicals will be accepted. If your child has a physical or receives immunizations during the school year, please be sure to forward me updated copies of both records.

Thank you for your cooperation and consideration in this matter. Please do not hesitate to contact me at (845) 457-2400 ext 13700 or <u>upknurse@vcsdny.org</u> with any questions.

Best Regards,

Christine Fenner, RN, BSN UPK Nurse Valley Central School District 11-18-24

#### Valley Central School District Health Inventory

Student's Name:	Gender: DOB:	Grade:				
Address:	Primary Phone:					
Primary Guardian Name:	Relationship:					
Family Doctor:	Phone:					
Family Dentist:	Phone:					
Primary language spoken in the home:						

Health History - mark with an "X" if applicable and describe below under "Comments" if necessary

Anemia	Asthma	Diabetes	
Convulsions / Seizures	Bronchitis	Ear Infections (more than 3 a year)	
Epilepsy	Bed Wetting	Sore or Strep Throats (more than 6 a year)	
Nose Bleeds	Pneumonia	Broken Bones	
Heart Disease	Chicken Pox	TB (in family or contact with TB)	
Sickle Cell Disease / Trait	Scarlet Fever	Rheumatic Fever	
Urinary Problems	Serious Burns	Lyme Disease	
Nephritis Infections	Lead Poisoning	Any Other Problems Not Listed Above	

Comments (please use additional sheet if necessary):

Has your child ever been hospitalized?	Yes	No	Please list date and reason below:			
Has your child ever had a visual exam?	Yes	No	Has your child ever had a hearing evaluation? Yes No			
Does your child wear glasses or a hearing aid?	Yes	No	Reason?			
Does your child have a heart problem?	Yes	No	If yes, please complete the following section:			
Heart murmur Innocent	Grade (i	if known)	Mitral Valve Prolapse Extra heartbeat			
Has your child ever had an EKG? Yes	No	Date:	Echocardiogram? Yes No Date:			
Has your child seen a Cardiologist? Yes	No	Date:	MD Name:			
Has your child been released by the doctor for	regular	activities? Yes	<b>No</b> If no, please explain below:			

Has your child been seen by any of the following Health Care Professionals?

Specialty	Name/Phone Number of Specialist	Date Seen	Reason
Allergist			
Eye, Ear, Nose, Throat			
Orthopedist			
Psychiatrist			
Psychologist/Therapist			
Social Worker/Counselor			
Physical Therapist			
Occupational Therapist			
Neurologist			
Speech Pathologist			
Other			

Comments (please use additional sheet if necessary):

Does your child have any allergies (medicines, foods, bee stings, insect bites, environmental, other)? What happens when your child has an allergic reaction? Is medication needed in school to treat this allergy? If so please list the medication(s).

Does your child have any chronic illnesses (asthma, reactive airways, other) or physical limitations? If so does this condition limit participation in Physical Education, Physical Activities or Recess?

Is your child on any medication? Please name the medicine and reason it is needed.

Is there any other information that the school should know in order to safeguard your child's health?

I understand that this confidential information will be shared with the school personnel deemed appropriate by the health professional in my child's building.

Parent/Guardian Signature: \_\_\_\_\_

\_Date: \_\_\_\_\_

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR									
Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CPSE).									
			STU	DENT INFORM	ATION				
Name:				Affirmed Name	(if applicable):			DOB:	
Sex Assigned at Birth:  Female Male Gender Identity:  Female Male Nonbinary X									
School:	School: Grade: Exam Date:							Exam Date:	
			l	HEALTH HISTO	RY				
I	f yes to any	diagnoses b	elow, che	ck all that apply	and provide ad	dditional infori	mation.		
	Type:								
Allergies		edication/T	reatment	Order Attache	d 🗆 Anaphy	laxis Care Pla	ነ Attach	ed	
	🗆 Interm	ittent [	] Persiste	ent 🗆 Oth	ier:				
🗆 Asthma	□ Medica	tion/Treat	ment Orde	er Attached	🗆 Asthma Cai	re Plan Attach	ed		
	Type:	,				ast seizure:			
Seizures		tion /Troot		w Attack od	🗆 Seizur	e Care Plan At	tached		
		•	ment Orde	er Attached					
Diabetes	Туре: 🗆								
	Medica	ation/Treat	ment Ord	ler Attached	🗆 Diabet	tes Medical N	1gmt. P	lan Attached	
Risk Factors for Diaber T2DM, Ethnicity, Sx Ins						nd has 2 or moi	re risk fa	ctors:Family Hx	
BMIkg/m2									
Percentile (Weight Sta	tus Category	): □<	5 <sup>th</sup> □5	<sup>th</sup> - 49 <sup>th</sup> 50 <sup>th</sup>	<sup>0</sup> - 84 <sup>th</sup> □ 85 <sup>th</sup>	- 94 <sup>th</sup> 95 <sup>th</sup> -	98 <sup>th</sup>	$\Box$ 99 <sup>th</sup> and >	
Hyperlipidemia:	∃Yes 🗆 No	ot Done		Hyperte	ension: 🗆 Y	es 🛛 Not Do	ne		
		P	HYSICAL E	XAMINATION/	ASSESSMENT				
Height:	Weight:		BP:		Pulse:		Respi	rations:	
LaboratoryTesting	Positive	Negative	Date		Lead Lev Required for P			Date	
TB-PRN				🗆 🗆 Test Do	ne 🗆 Lead	Elevated ≥5 µg	r/di		
Sickle Cell Screen-PRN							, uL		
System Review Wi								(	
Abnormal Findings     HEENT	s – List Otner Lymph node				Extremities				
□ Mental Health □ Lungs □ Genitourinary □ Neurological □ Musculoskeletal									
Assessment/Abnormalities Noted/Recommendations:							ICD-10 Code*		
						(			
Additional Informa	ition Attache	d			*Required only	r for students w	ith an IE	P receiving Medicaid	

Jame: Affirmed Name (if		if applicable):		DOB:	
SCREENINGS					
	Vision & Hearing Scree		PreK or K, 1, 3, 5, 7	, & 11	
Vision Screening With	Correction □Yes □ No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	🗆 Yes	
Near Vision Acuity		20/	20/	🗆 Yes	
Color Perception Screening Notes	🗆 Pass 🛛 Fail				
Hearing Screening: Passing Hz; for grades 7 & 11 also t		ar 20dB at all frequ	encies: 500, 1000, 2	000, 3000, 4000	Not Done
Pure Tone Screening	Right 🗆 Pass 🗆 Fail	Left 🗆 Pass 🗆	Fail <b>Refe</b>	erral 🗆 Yes	
Notes	· · · · · · · · · · · · · · · · · · ·		I		I
		Negative	Positive	Referral	Not Done
Scoliosis Screening: Boys g	rade 9, Girls grades 5 & 7			□ Yes	
I	FOR PARTICIPATION IN F	PHYSICAL EDUCAT	ION*/SPORTS*/PLA	YGROUND/WORK	(
*Family cardiac history	reviewed – required for [	Dominick Murray S	udden Cardiac Arres	t Prevention Act	
Student may participat	e in all activities without	restrictions.			
If Restrictions Apply - Com	plete the information bel	ow			
<ul> <li>Student is restricted from participation in:</li> <li>Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.</li> <li>Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball.</li> <li>Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track &amp; Field.</li> <li>Other Restrictions:</li> </ul>					
<b>Developmental Stage for Athletic Placement Process</b> <u>ONLY</u> required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level <b>OR</b> Grades 9-12 who wish to play at the modified interscholastic sports level. <b>Tanner Stage:</b> $\Box$ I $\Box$ II $\Box$ III $\Box$ IV $\Box$ V					
<b>Other Accommodations*:</b> Provide Details (e.g., brace, insulin pump, prosthetic, sports goggles, etc.):					
*Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions. MEDICATIONS					
Order Form for medication(s) needed at school attached					
□ Confirmed free of communicable disease during exam □ Record Attached □ Reported in NYSI			ported in NYSIIS		
HEALTHCARE PROVIDER					
Healthcare Provider Signature:					
Provider Name: (please print)					
Provider Address:					
Phone:		Fax:			
Please Return This Form to Your Child's School Health Office When Completed.					

## VALLEY CENTRAL SCHOOL DISTRICT Confidential Medical Emergency Form

Student Last Name:	First Name:	DOB:
Home Phone:	Grade:	Student's Gender:
Parent/Guardian #1 Name:		Resides with (circle one): Y N
Relationship:	Cell #:	Work #:
Email Address of Parent/Guardian #1:		
Parent/Guardian #2 Name:		Resides with (circle one): Y N
Relationship:	Cell #:	Work #:
Email Address of Parent/Guardian #2:		
<b>Please complete the information below to assist us</b> information will be shared with the school personnel		
Known Allergies:		
Current Medications:		
Other Medical Conditions:		
Family Physician:	Ph	ysician's Phone Number:

#### **Medical Emergency Contact Information**

In the event of a medical emergency, the district will call parents/guardians listed above first, then follow the sequence below.

First Contact	Third Contact
Name:	Name:
Relationship:	Relationship:
Phone: C H W	Phone: C H W
Second Contact	Fourth Contact
Name:	Name:
Relationship:	Relationship:
Phone: C H W	Phone: C H W

If the School District is unable to reach a parent/guardian, I do hereby authorize the School District to call the family physician listed. In the event the physician cannot be reached, I do hereby authorize the School District to transport the child to a hospital emergency room if in the judgment of the School District such emergency treatment seems warranted. This authorization also includes authority to release pertinent medical records needed.

Parent/Guardian Signature: \_\_\_\_

\_Date: \_

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# What Your Child's Blood Lead Test Means

The blood lead test tells you how much lead is in your child's blood. Lead can harm a child's growth, behavior, and ability to learn. The lower the test result, the better.

Most lead poisoning occurs when children lick, swallow, or breathe in dust from old lead paint. Most homes built before 1978 have old lead paint, often under newer paint. If paint peels, cracks, or is worn down, the chips and dust from the old lead paint can spread onto floors, windowsills and all around your home. Lead paint dust can then get onto children's hands and toys, and into their mouths.

Most children have had some contact with lead in old paint, soil, plumbing, or another source. This is why New York State requires doctors to test all children with a blood lead test at age **1 year** and *again* at age **2 years**. For children up to age six years, your doctor or nurse should ask you at every well child visit about ways your child may have had contact with lead. Children who have had contact with lead should be tested.

A high test result using blood from a fingertip should be checked again with a second test using blood taken from a vein (often in the arm). If the second result is still high, you should follow the steps below.

<b>Test Result</b> in micrograms per deciliter (mcg/dL)	Next Steps
0-4	<ul> <li>There is very little lead in your child's blood.</li> <li>The average lead test result for young children is about 2 mcg/dL.</li> </ul>
5-9	<ul> <li>Your child has a little more lead than most children.</li> <li>Talk with your doctor and local health department to find out how your child might have come into contact with lead, and ways to protect your child.</li> <li>Your doctor might want to test your child again in 3 to 6 months.</li> </ul>
10-14	<ul> <li>Your child's lead level is high. A result of 10 or higher requires action.</li> <li>Your doctor and local health department will talk with you to help you find sources of lead, and ways you can protect your child.</li> <li>Your child should be tested again in 1 to 3 months.</li> </ul>
15-44	<ul> <li>Your child's lead level is quite high. You and your doctor should act quickly.</li> <li>Talk with your doctor or nurse about your child's diet, growth and development, and possible sources of lead.</li> <li>Talk with your local health department about how to protect your child. They may visit your home to help you find sources of lead.</li> <li>If the lead level is 15 to 24, your child should be tested again in 1 to 3 months.</li> <li>If the lead level is 25 to 44, your child should be tested again in 2 weeks to 1 month.</li> </ul>
45 or higher	<ul> <li>Your child needs medical treatment right away.</li> <li>Your doctor or health department will call you as soon as they get the test result.</li> <li>Your child might have to stay in a hospital, especially if your home has lead.</li> <li>Your local health department will visit your home to help you find sources of lead.</li> <li>Your child should not go back home until the lead sources are removed or fixed.</li> <li>Your child needs to be tested again after treatment.</li> </ul>

Child's Name: \_

Test Result: \_\_\_\_\_ mcg/dL

Date: \_

If the test result is not written here, ask your doctor or nurse for it, write it down, and save for your records.

## VALLEY CENTRAL SCHOOL DISTRICT

## **Dental Health Certificate- Optional**

Parent/Guardian: New York State law Pre K or K, 1, 3, 5, 7, 9 & 11. Your child complete Section 1 and take the form t up before he/she/they started the scho director or school nurse as soon as po	may have a dental ch o your registered den ol, ask your dentist/de	eck-up during this tist or registered d	school year to asse ental hygienist for a	ss his/her/their fitne n assessment. If yo	ess to attend school. Please ur child had a dental check-
Sec	tion 1. To be com	pleted by Pare	nt or Guardian (F	Please Print)	
Child's Name: Last		First		Middle	
Birth Date: / / Month Day Year	Gender:	Will this be your c	nild's first oral health a	ssessment? 🗌 Y	″es □ No
School Name:					Grade:
Have you noticed any problem in the mou	th that interferes with y	our child's ability to	chew, speak or focus	on school activities?	□ Yes □ No
I understand that by signing this form I am only a limited means of evaluation to asse complete dental examination with x-rays in I also understand that receiving this prelin	ss the student's dental necessary to maintain ninary oral health asses	health, and I would good oral health. sment does not est	need to secure the se ablish any new, ongoin	ervices of a dentist in	order for my child to receive a or-patient relationship. Further,
I will not hold the dentist or those perform recommendations listed below.	ng this assessment res	ponsible for the cor	isequences or results	snould I choose NO	to follow the
Parent's Signature:				Date:	
S	ection 2. To be co	mpleted by the	e Dentist/ Dental	Hygienist	
I. The dental health condition of			on		(date of assessment.)
The date of the assessment need	s to be within 12 m	onths of the sta	rt of the school yea	ar in which it is re	quested. Check one:
$\Box$ Yes, The student listed above is in	fit condition of denta	al health to permit	his/her/their attend	ance at the public	schools.
$\Box$ No, The student listed above is no	t in fit condition of de	ental health to per	mit his/her/their atte	endance at the pub	lic schools.
NOTE: Not in fit condition of dental h school activities including pain, swelli dental health to permit attendance at	ng or infection relate	d to clinical evide	nce of open cavities	5. The designation	
Dentist's/ Dental Hygienist's name	and address:				
(please print or stam)	)		Dentist's/Dent	al Hygienist's signa	ture
Optional Sections - If you agree to rele	ase this information t	o your child's sch	ool, please initial her	e.	
II. Oral Health Status (check all	that apply).	-	-		
□ Yes □ No Caries Experience/Restoration History – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].					
<ul> <li>Yes No Untreated Caries – Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].</li> </ul>					
□ Yes □ No Dental Sealants Present					
Other problems (Specify):					
II. Treatment Needs (check all that apply)					
□ No obvious problem. Routine dental care is recommended. Visit your dentist regularly.					
□ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.					
Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.					



# **STATE EDUCATION DEPARTMENT** / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

## Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental Relation:	STUDENT N	A M E :		
In order to provide your child with the	First	Middle	Last	
best possible education, we need to determine how well he or she	DATE OF BI		2000	Gender:
understands, speaks, reads and writes				🗆 Male 🛛 Female
in English, as well as prior school and personal history. Please complete the	Month	Day	Year	□ Non-Binary
sections below entitled Language	PARENT/PE	ERSON IN PAREN	TAL RELATIO	N INFO:
Background and Educational History. Your assistance in answering these				
questions is greatly appreciated. Thank you.	La	st Name	First Nam	e Relation to

#### HOME LANGUAGE CODE

Language Background (Please check all that apply.)				
1. What language(s) is(are) spoken in the student's home or residence?	English	Other		
			S	pecify
2. What was the first language your child learned?	English	Other		
			Si	pecify
3. What is the Home Language of each parent/guardian?	Parent 1		Derent 2	
		specify		specify
	Guardian(s)			
	( )		specify	
4. What language(s) does your child understand?	🗅 English	Other		
			s	pecify
5. What language(s) does your child speak?	English	Other		Does not speak
	Ū	_	specify	
6. What language(s) does your child read?	English	Other	, <u>,</u>	Does not read
			specify	
			Speeny	
7. What language(s) does your child write?	🗅 English	Other		Does not write
'		_	specify	

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:			
SCHOOL DISTRICT INFORMATION	1:	STUDENT ID NUMBER IN NYS STUDENT Information System:	
Valley Central School District	944 Route 17K, Montgomery, NY 12549		
District Name (Number) & School:	Address:		

## Home Language Questionnaire (HLQ)—Page Two

Educational History			
8. Indicate the total number of years that your child has been enrolled in school			
<ul> <li>9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak English or any other language? If yes, please describe them.</li> <li>Yes* No Not sure</li> <li>I I I I I I Yes, please explain:</li> </ul>	a, read or write in		
How severe do you think these difficulties are?			
<b>10a.</b> Has your child ever been <u>referred</u> for a special education evaluation in the past?  D No  D Yes* *Please	complete 10b below		
10b. <i>*<u>If referred for an evaluation</u></i> .has your child ever <u>received</u> any special education services in the past? □ No □ Yes – Type of services received:			
Age at which services received (Please check all that apply):	tion)		
10c. Does your child have an Individualized Education Program (IEP)? 🛛 No 🖓 Yes			
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health of	concerns, etc.)		
12. In what language(s) would you like to receive information from the school?			
Signature of Parent or of Person in Parental Relation       Month:       Day:       Year:         Relationship to student:       □       Parent       □       Other:			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ			
NAME: POSITION:			
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:			
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW			
NAME: POSITION:			
Oral Interview Necessary:       No       Yes         **Date of Individual Interview:       Outcome of Individual Mo       Outcome of Individual NTERVIEW:       Administer NYSITELL ENGLISH Proficient Refer to Language Proficiency Team			
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL           NAME:			
Date of NYSITELL       Administration:       Proficiency Level         Administration:       Mo.       Day       yr.	Expanding Commanding		
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO C	SE RECOMMENDATION:		

# Valley Central School District Speech Form

(for Kindergarten and Universal Pre-K students only)

Student's Name	Date of Birth
Parent/Guardian Name	Today's Date

Your child's adjustment to and progress in school may be affected by their ability to be understood when they speak. Please answer the following questions so that the school speech therapist can determine whether or not your child should have a special speech evaluation.

1. Do you usually understand your child's speech?	YES	NO
2. Do other people usually understand your child's speech?	YES	NO
3. Does your child have a hearing loss?	YES	NO
4. Has your child ever had a special speech evaluation?	YES	NO
5. Is your child in a special speech program at this time?	YES	NO
6. Does your child have difficulty expressing ideas and concepts?	YES	NO

7. At what age did your child first begin to speak?

Please check any of the following that describe your child's speech.	Please circle Y for yes or N for no to answer the following questions regarding your child's hearing.
If none apply, leave blank.	Does your child seem to have difficulty hearing? Y N
Speaks very little	Does your child turn up the TV louder than other members of the family?YN
Uses "baby talk"	Does your child seem to favor one ear over the other? Y N
Omits speech sounds	Does your child jump or appear more startled than others if there is a sudden noise? Y N
<ul> <li>Speaks through nose</li> <li>Hesitates or stutters while speaking</li> </ul>	Does your child hear you if you whisper? Y N
Has unusual breathing patterns while speaking	Does your child make you speak loudly or repeat things frequently?YN
<ul> <li>□ Voice sounds strained, breathy or hoarse</li> <li>□ Speaks too high or too low</li> </ul>	Does your child become confused in following more than two verbal directions at a time? Y N
Cleft-palate speech	Do you suspect any hearing problems? Y N

## VALLEY CENTRAL SCHOOL DISTRICT

#### **Computer And Networked Information Resources Student User Agreement**

I, the undersigned, agree to act responsibly and comply with all rules and regulations promulgated by the Valley Central Board of Education regarding the use of District computers and networked information resources (including the Internet).

- < Students are only allowed to have access to District computers and/or networked information resources (including the Internet) under the direct and immediate charge of a supervising adult who must be present during the entire duration of the process Uploads, downloads, file transfers, Etc. must be approved by the supervising adult..
- < Students are only allowed to use District computers and/or networked information resources (including the Internet) for school-related research and/or communication.
- < Students must use the appropriate language and etiquette in electronic transmission and information searches and must not give out personal information and/or e-mail addresses unless approved by a supervising adult.
- < Use of computing facilities, networks, or other resources shall not be used to interfere with the work of other students and/or the educational process.
- < Any student who receives any communication that is inappropriate shall immediately bring the incident to the attention of the supervising teacher or administrator.

Computer and all networking resources remain the exclusive property of the District; therefore, students have no reasonable expectation of privacy in anything created, stored, sent, received or accessed on District computers including but not limited to information on computer hard drives, e-mail messages, and on-line activities.

Any person who is determined to have used computers and/or networked information resources (including the internet) inappropriately or who violates the District's Policies and its Regulations will have his/her use of school on-line privileges terminated. Further, such a breach may subject a user to disciplinary action consistent with the Student Code of Conduct, and state and federal law, and may result in the user being referred to appropriate law enforcement officials where the breach is suspected to be illegal.

This agreement must be signed by the parent/legal gua	<i>irdian</i> . Grade <u>PK</u>	School <u>UPK</u>
**Student User (Print)	**Half-Day Expanded-Day_	_Full-Day
Student User (Signature) ************************************	* * * * * * * * *	Date <u>****</u>

I, the parent/legal guardian of the above named-student, have read the contents of this agreement, understand it, and agree to be bound by its terms and conditions.

**Parent/Legal Guardian (Signature)	*	*Date

This signed document must be filed with the Building Principal

# VALLEY CENTRAL SCHOOL DISTRICT HOUSING QUESTIONNAIRE

Student Name	Grade	Date of Birth	Gender	School	
Current/New Address:					
Previous Address:					
Previous School District:					
Daytime Phone Number:		Home Phone N	Number:		

The answer you give below will help the district determine what services you or your child(ren) may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where are you currently living? (Please check only <u>one</u> box.)

In permanent housing
In a shelter
With another family or other person because of loss of housing or as a result of economic
hardship (sometimes referred to as "doubled-up")
In a hotel/motel
In a car, park, bus, train, or campsite
Other temporary living situation (Please describe):

**Print name** of Parent, Guardian, or Student (for unaccompanied homeless youth)

**Signature** of Parent, Guardian, or Student (for unaccompanied homeless youth)

#### Date

□ EXISTING FAMILY CHANGE OF ADDRESS
□ NEW FAMILY/ STUDENT
□ COPY TO MV LIAISON

# VALLEY CENTRAL SCHOOL DISTRICT CUESTIONARIO DE VIVIENDA

Nombre del Estudiante	Grado	Fecha de Nacimiento	Género	Nombre de la Escuela

Dirección actual / n	ueva:		
Dirección anterior:			

Distrito escolar anterior:

Número de teléfono durante el día: \_\_\_\_\_\_Número de teléfono de la casa: \_\_\_\_\_\_

Su respuesta abajo permitirá al distrito escolar definir los servicios que puede aprovechar su hijo/hija según el Acto de McKinney-Vento. Los estudiantes elegibles tienen derecho a la inscripción inmediata en la escuela, aun si ellos no tienen los documentos necesarios tales como: prueba de residencia, documentos escolares, documentos de inmunización, o partida de nacimiento. Los estudiantes elegibles según el Acto de McKinney-Vento tienen además derecho al transporte gratuito y otros servicios que ofrece el distrito escolar.

¿Donde está el estudiante viviendo actualmente? (Por favor marque una caja.)

- **En un hogar permanente**
- **En un refugio**
- Con otra familia o otra persona debido a la pérdida del hogar o a dificultades económicas
- □ En un hotel/motel
- □ En un carro, parque, autobús, tren, o camping
- □ Otra vivienda temporal (Por favor describa):

**Nombre** de Padre, Guardián, o Estudiante (para jóvenes sin acompañamiento)

Fecha

EXIST	ГING F	AMILY	CHANGE	OF .	ADDRESS

□ NEW FAMILY/ STUDENT

□ COPY TO MV LIAISON

**Firma** de Padre, Guardián, o Estudiante (para jóvenes sin acompañamiento)

#### VALLEY CENTRAL SCHOOL DISTRICT CENTRAL REGISTRATION OFFICE 944 State Route 17K • Montgomery, New York 12549-2240 Phone: (845) 457-2400 ext. 18130 • Fax: (845) 457-3265

## MONTH-TO-MONTH RENTAL LANDLORD STATEMENT

Re:	Student Name:		Grade:	
	Student Name:		Grade:	
	Student Name:			
	Student Name:		Grade:	
	s is to verify that			
La	ndlord's Name:			
La	ndlord's Address:			
La	ndlord's Phone Number:			
La	ndlord's Signature:		Date:	_
SWO	RN TO BEFORE ME THISDA	AY OF		
	20 _	State of:		
	NOTARY PUBLIC	County of:	Revised	d 8/27/10

This page intentionally left blank

## 2025-2026: How Did You Hear About UPK?

Student Name: \_\_\_\_\_

\_\_\_\_\_

	Cornerstone Family Healthcare			Applied for	
	Horizon Family Medical Group				
	Monroe Pediatrics	·	Half-Day Full-Day		
<b>Doctor's Office:</b>	Orange Pediatric Associates		·		
	Sun River Health Wallkill Valley		· · ·	Expanded-	
	Washingtonville Pediatrics			Day	
	Maybrook				
I ihuanu	Montgomery Walden				
Library:	Newburgh				
	Wallkill				
Newspaper:	Times Herald Record				
1 1	Wallkill Valley Times				
	Maybrook				
Spectrum Cable TV:	Montgomery				
	Walden				
	Learning Together				
	Miss Cindy's Neighborhood Nursery Sch	nool			
<b>UPK Provider</b>	Montgomery Nursery School				
	Most Precious Blood School				
	School Time Children's Center				
	Central Office				
	Facebook Page				
	UPK Web Site				
	Valley Central Staff Member				
		Flyer			
	Berea Elementary School:	Thursday Folder		1	
		Monthly Newsletter			
		Marquee Sign in Front of School			
		Flyer			
		Thursday Folder			
	East Coldenham Elementary School:	Monthly Newsletter			
		Marquee Sign in Front of School		-	
Valley Central:					
		Flyer		_	
	Montgomery Elementary School:	Thursday Folder			
		Monthly Newsletter			
		Marquee Sign in Front of School			
		Flyer			
	Walden Elementary School:	Thursday Folder			
		Monthly Newsletter			
		Marquee Sign in Front of School			
	Alternative Learning Center	Flyer/Monthly Newsletter			
	Alternative Learning Center	Marquee Sign in Front of School			
	M: 141- C-h1/U:-h-C-h1	Flyer/Monthly Newsletter		]	
	Middle School/High School:	Marquee Sign in Front of School			
	Maybrook				
Village Recreation	Montgomery				
Department:	Walden				
	Word of Mouth				
Other:	Previously Participated in UPK				
out.	Please Indicate:			Revised 10/25/2	