

VALLEY CENTRAL SCHOOL DISTRICT



Middle School

STUDENT PLANNER

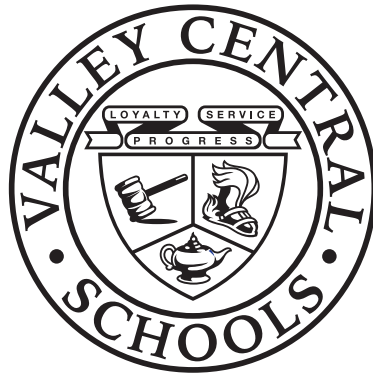
2024-2025

VALLEY CENTRAL SCHOOL DISTRICT

Middle School

STUDENT PLANNER

2024-2025



Principal:	Jayne Ginda-Baxter
Assistant Principals:	Thomas Balducci Philip Rodriguez
Guidance Counselors:	Jennifer Pacione (A-F) Michelle Hutchison (G-O) Kim D' Alessandro (P-Z)
School Psychologists:	Dawn Moore Jessica Filangeri
Student Assistance Counselors:	Cathie Heil Patricia Bishop
Behavioral Interventionist:	Maryellen James
School Nurses:	Jacqueline Stika Anila Zindani
Attendance Teacher:	Barbara Gravel
Cafeteria Supervisor:	Eleanore Mills
Bus Company:	First Student
Athletic Director:	Rich Steger
PTA President:	Tara Lapierre

VALLEY CENTRAL MIDDLE SCHOOL - 1189 State Route 17K, Montgomery, NY 12549

www.vcsd.k12.ny.us (845) 457-2400 FAX: (845) 457-8515/4311

For information on our bell schedule, please visit the website listed above.

2024-2025 Student Planner

Name: _____

Grade: _____ Homeroom: _____

In Case of an Emergency, contact:

Name: _____

Address: _____

Home Phone: _____

Work Phone: _____

Important Information:

Physician: _____

Phone: _____

Blood Group: _____ RH factor: _____

Allergies: _____

Other Medical Information: _____

Student Calendar

Adopted by the Board of Education on: March 4, 2024

REVISED - May 22, 2024

<p>SEPTEMBER 2024</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30</p>	<p>2 Labor Day</p> <p>3-4 Conference Days</p> <p>5 First Day of School for Students</p>	<p>FEBRUARY 2025</p> <p>S M T W T F S</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28</p>	<p>4 Early Dismissal</p> <p>17-21 Presidents' Week</p>
<p>OCTOBER 2024</p> <p>S M T W T F S</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 31</p>	<p>3 Rosh Hashanah</p> <p>8 Early Dismissal</p> <p>11 Early Dismissal Drill</p> <p>14 Columbus Day</p>	<p>MARCH 2025</p> <p>S M T W T F S</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28</p>	<p>18-19 Early Dismissal Parent/Teacher Conferences</p>
<p>NOVEMBER 2024</p> <p>S M T W T F S</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>24 25 26 27 28 29 30</p>	<p>5 Supt. Conference Day</p> <p>11 Veterans Day</p> <p>26 Parent/Teacher Conferences</p> <p>27-29 Thanksgiving Recess</p>	<p>APRIL 2025</p> <p>S M T W T F S</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30</p>	<p>12 Passover</p> <p>14-21 Spring Recess</p> <p>18 Good Friday</p> <p>20 Easter</p>
<p>DECEMBER 2024</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 31</p>	<p>23-31 Winter Recess</p> <p>25 Christmas Day</p>	<p>MAY 2025</p> <p>S M T W T F S</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p>	<p>13 Early Dismissal</p> <p>20 VC Budget Vote & Election</p> <p>22-26 Memorial Day Weekend</p>
<p>JANUARY 2025</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31</p>	<p>1 New Year's Day</p> <p>20 Dr. M.L.King Day</p> <p>21-24 Regents Exams</p> <p>29 Lunar New Year</p>	<p>JUNE 2025</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30</p>	<p>10-11 Regents Exams</p> <p>17-25 Regents Exams</p> <p>19 Juneteenth</p> <p>26-27 Regents Rating Day</p> <p>27 Last Day of School</p> <p>28 High School Graduation</p>

179 School Days
4 Conference Days
183 Total

Make-up days, if necessary, will begin with May 22, May 23, April 21 and then April 14

☐ Conference Day – No School for Students
○ School Holiday
■ Regents Exams

△ Early Dismissal

Table of Contents

Academic Eligibility Policy.....	5	Homework/Schoolwork	29
Academic Integrity	6	Instructional Materials.....	30
After School Academic, Athletic and Extracurricular Opportunities.....	6	Library	30
Appointments.....	6	Lockers and Locks	30
Attendance	6-8	Loitering About School Grounds.....	30
Backpacks	8	Lost and Found.....	30
Bullying.....	8	National Junior Honor Society.....	31
Bus Company	8-10	Nondiscrimination Policy.....	31
Cell Phones, Electronic Devices and Social Media	10	Outside Beverages and Food	31
Change of Contact Information	10-11	Parent Groups	31
Closed Campus	11	Parent Portal	31
Co-Curricular Participation.....	11	Passes	31
Code of Conduct.....	12-23	School Counseling Services (Guidance).....	32
DASA.....	24	School Socials	32
Discipline	24	Sex-Based Harassment.....	33-34
Dress	24	Sexting.....	34
Drugs and Alcohol	24	Smoking/Vaping.....	34
Eighth Grade Year End Activities	24	Sports Physicals.....	34
Emergency Closing/Delays	24	Student Assistance Counselor	34
Extra-Curricular Activity Participation.....	24-25	Study Hall.....	34
Field Trips.....	25	Telephone Use	35
Fire Evacuation/Safety Drills	25	Transportation for School Activities	35
Fundraising	26	Tutoring.....	35
Food Service	26	Valuables.....	35
Grading/Report Cards/Honor Roll.....	26	Video Surveillance.....	35
Health and Medical.....	26-29	Violation of Test Procedures.....	35
		Visitors.....	35

VALLEY CENTRAL SCHOOL DISTRICT ADMINISTRATION

Evette Avila, Superintendent of Schools

Ivelisse Mojica, Assistant Superintendent for Curriculum and Instruction

Ivan Tolentino, Assistant Superintendent for Human Resources

Brad Conklin, Assistant Superintendent for Business and Deputy District Clerk

Barbara Butler, Director of Special Education

Mara Costagliola, Director of Pupil Personnel/Special Services

Christopher Mohr, Director of Technology

Tammy Coleman, Director of APPR/Data, Testing & UPK

Rich Steger, Athletic Director

VALLEY CENTRAL MIDDLE SCHOOL ADMINISTRATION

Jayne Ginda-Baxter, Principal

Thomas Balducci, Assistant Principal

Philip Rodriguez, Assistant Principal

BOARD OF EDUCATION

Joseph Bond, President

Katie McKnight, Vice President

Frances Fox-Pizzonia

Sarah Messing

Diana Revoir

Jane Samuelson

Angela Terralavoro

Visit us at www.vcsd.k12.ny.us

MISSION STATEMENT

The mission of the Valley Central Middle School is to create an atmosphere of educational excellence that motivates students for a lifetime of service to family and community.

ACADEMIC ELIGIBILITY POLICY:

In order to implement Board of Education policies #5200 and #5280, the following are the procedures that will guide our secondary schools with establishing Academic Eligibility.

1. All extra-curricular and co-curricular activities affected by the Academic Eligibility Policies of the Board of Education are listed in this report under the heading of "Student Activity Programs". New extra-curricular or co-curricular activities added during the school year will also be subject to this policy. Any activity that normally originates from a subject class is NOT included under the Academic Eligibility policies. School functions that are considered social activities (dances, spectators at school events, 8th grade Trip, etc.) are not included in the Academic Activity procedures.
2. A student who fails two or more subjects on a report card or five week progress report shall be considered ineligible for participation in all extra-curricular or co-curricular activities. Each five week progress report or quarterly report card will be used to establish the eligibility status for students. A student who is currently failing or fails two or more subjects may practice or take part in extra-curricular meetings, but cannot participate in any games, trips, or events related to that activity. This includes traveling to any event or competition away from the Valley Central campus as part of a group or interscholastic team.
3. After a list of ineligible students is produced by the Academic Advisor, a copy of the list will be distributed to all coaches and advisors. An academically ineligible student will be informed by his/her coach or advisor. This list will become effective upon distribution.
4. When a student has failed two or more classes, he/she must wait two (2) weeks, after the ineligible list is distributed, to regain eligibility. When the two-week period falls within a lengthy vacation (Winter/Spring holiday), the ineligibility period may be extended up to five days. Incomplete grades will be considered a failing grade until the student makes up the work. An incomplete grade can be converted to a passing grade prior to the end of the two-week probationary period. If a student drops a course of study and is failing, the student will have to wait until the end of the next grading period to regain eligibility. When a student moves to a lower level of course of study, the grade of the initial class will establish eligibility status. The teacher of the new level class will have two weeks to evaluate the student for eligibility.
5. At the end of the two-week period, the student must be evaluated by his/her subject teacher to regain eligibility. The teacher will establish, at his/her discretion, the appropriate criteria for each individual student to regain eligibility. Teacher should evaluate the student for the two-week period only. Said teachers will use a check-off form, provided by the Academic Advisor, indicating satisfactory or unsatisfactory progress for the two-week period only. Stating the student is making satisfactory progress during the two-week period does not infer that a student is passing the quarter or the subject class. Students must continue to do satisfactory work for the remainder of the report period or find themselves on the ineligibility list. The student is responsible for picking up and delivering the form to the subject teacher of his/her failing class. This form will be returned by the subject teacher to the Academic Advisor or a designated representative, at the end of the two-week probationary period. It will be the responsibility of the Academic Advisor to inform the coach or advisor of any change in the student's eligibility status.
6. If this student is still failing after the subsequent reporting period, he/she must wait until the next report period five weeks) to regain eligibility. Practice or participation in all extracurricular/co-curricular activities will be prohibited until the student regains eligibility.
7. A student who fails two or more full or half-year courses, at the conclusion of a marking period, will be declared academically ineligible. In order to regain eligibility after failing two or more courses in January or June, a student must demonstrate that he/ she is meeting eligibility requirements after a two-week probationary period. Each teacher must sign a form indicating satisfactory progress after the two-week period. A course of study, failed in June, may be made up by passing an equivalent summer school course at Valley Central or any valid summer program. If a course of study is not available at an accredited summer school, the student will be declared ineligible until meeting the above-described procedures. Students returning in the fall will be able to practice and participate without restrictions but are subject to review by the Academic Advisor after two weeks of the new school year (September).

Cross-ref: 5280-R, Interscholastic Athletics Regulation Adoption date: March 11, 2002

ACADEMIC INTEGRITY:

The Valley Central School District has clear expectations and standards concerning academic integrity. Specifically, Valley Central School District has developed the following guidelines in this area: Students are expected to maintain the highest standards of honesty in their school work. Cheating, forgery and plagiarism are serious offenses. Students found guilty of any form of academic dishonesty are subject to disciplinary action and/or academic penalties. **This includes inappropriate use of technology resources.**

- Cheating is defined as giving or obtaining information by improper means to meet academic requirements.
- Plagiarism is the intentional representation of someone else's words or ideas as one's own. Words in print are the property of an author or publication. Plagiarism constitutes a theft of such words or ideas. Proper recognition of someone else's work is necessary. Term papers, research papers, and other course requirements are to contain material not previously submitted. It is expected that students will initiate new research for each paper and that each paper must be the student's own work. Students are cautioned that submitting work from an internet source can and will be checked. **Plagiarism will not be accepted or tolerated and may result in an F for the assignment, and/or in the course, and potentially suspension from the school, depending on the severity and/or intentions.** Disciplinary action will be taken by the student's teacher and/or the administrator.

AFTER SCHOOL ACADEMIC & EXTRA-CURRICULAR OPPORTUNITIES:

Students will be offered opportunities, based upon teacher availability, to obtain extra help, work on projects, participate in clubs and activities after-school from 3:00 PM-3:30 PM. You must be under a teacher's supervision for the entire period. Students need permission from parents to stay after school and may not leave the building. **STUDENTS ARE NOT ALLOWED TO STAY AFTER SCHOOL HOURS TO SOCIALIZE OR TO VIEW SPORTING EVENTS.** If you wish to attend an athletic event, you must go home and return with a parent or guardian.

At athletic events, our students are expected to be courteous to players and fans from other schools. At home games, our opponents are guests; at away games we represent Valley Central. Please help us maintain our good reputation by not booing or jeering opposing players, fans or game officials.

Refer to the section, "Loitering" for further information.

APPOINTMENTS:

A student may be released early (upon written request from parents with an administrative approval) or attend school after an appointment (also with a note from a parent or guardian). Partial instruction is better than none. A student being dismissed during the school day must be signed out by the parent or guardian.

ATTENDANCE POLICY:

It is the goal of the Valley Central School District to ensure that each student attend school the maximum number of days possible and to afford each student the opportunity to meet his/her potential. We, therefore, institute this policy.

Good attendance and class participation are essential ingredients for academic success. Any absence from class is detrimental to the learning process. Classroom lessons foster and require social interaction, development of effective communication skills, and critical thinking in addition to subject mastery. Textbook or make-up assignments are not an adequate substitute for classroom attendance and participation.

ATTENDANCE REQUIREMENTS: (SEE SKIPPING AND TARDINESS)

- All students must attend school daily and arrive on time.
- All absences, lateness, or early departures (excused or unexcused) are counted on a student's attendance record.
- If your child is going to be absent, late, or leave early during a school day, you must notify the school in writing beforehand or contact the school at (845) 457-2400 Ext. 16507 or 16508.
- When your child returns to school, you must provide a written explanation for his/her absence, lateness, or early departure.
- Reasonable make-up opportunities will be given to students with absences due to: personal illness, illness or death in the family; impassable roads or weather; military obligations; religious observances; quarantine; required court appearances.

attendance at health clinics; approved college visits; approved cooperative work programs; absences due to homelessness as determined by the principal, and such other reasons as may be approved by the Commissioner of Education.

- All notices must be submitted to the school within three (3) school days otherwise it will be considered unexcused.
- Students must be present for four (4) periods of the school day in order to participate in the following activities which include but are not limited to sports, clubs, class activities, etc. All other extenuating circumstances must be approved by the building principal. If a student does not follow procedure, he/she may face disciplinary action
- Students who leave school without parental notification and school approval or are found in places other than their assigned class or study hall will face disciplinary action. When your child is absent, late, or leaves early from school without an excuse, and it results in a written disciplinary referral, you will receive a copy of the written disciplinary referral. If you have any questions about this policy, contact the school at (845) 457-2400.
- The procedure for student dismissal requires that **ALL STUDENTS**, regardless of age, must have parent/guardian permission.
- **Parents/guardians who pick up their child must be able to provide proper identification to the personnel in the main office.**

RESPONSIBILITIES:

Successful implementation of any attendance policy requires cooperation among all members of the educational community including parents, students, teachers, administration, and support staff.

I. STUDENTS' RESPONSIBILITIES

- Students must attend school daily and arrive on time.
- Students must attend all classes and be on time.
- Students who are absent must make arrangements to make up any work missed with the teacher within five (5) days of returning to school.

II. PARENTS'/GUARDIANS' RESPONSIBILITIES

- Contact school at 845-457-2400 Ext. 16507 or 16508 or notify the school via email at vcmsattendance@vcsdny.org in writing beforehand if your child is absent, late, or must leave early.
- Provide a written explanation of your child's absence, lateness within 3 school days to be considered excused
- Provide a written explanation of your child's early departure the day of with contact information.
- Make every effort to ensure that your child attends school the maximum number of days possible.

III. TEACHERS' RESPONSIBILITIES

- Provide make-up assignments when requested by a student.
- Notify parent/guardian of attendance problems. At the secondary level, comments on progress reports and on report cards will indicate student attendance.
- Forward to Administration any required paperwork or notice indicating student absences.

IV. ADMINISTRATIONS' RESPONSIBILITIES

- During September orientation meetings, administrators will explain the attendance policy to all students. When a student cuts class or is otherwise absent without excuse, this action may result in a written disciplinary referral.
- Notify the student and parent/guardian with a copy of the disciplinary referral from the teacher of the course. Hold at least one meeting to explain the attendance policy to the student.
- Quarterly notification of excessive absences (based upon the threshold established by New York State), both excused and unexcused will be mailed home.
- Review of Attendance Records:
 - Each building Principal or designee must review attendance records and initiate appropriate action to address excessive absences, chronic tardiness, and habitual early departures.
 - Attendance records will also be reviewed by the designated Attendance Officer.

V. GUIDANCE COUNSELORS' RESPONSIBILITIES

- Counsel students individually when excessively absent.
- Engage family support and outside resources.

TARDINESS:

If you arrive after period one begins, report to the office with your written excuse. After signing in, you will be given a late pass for your teacher.

All unexcused tardiness will be recorded. If excessive tardiness is accumulated, an in-school parent conference will be held and/or detention will be served.

UNEXCUSED TARDINESS:

All unexcused tardiness will be recorded. If excessive tardiness is accumulated, detention may be assigned and/or an in-school parent conference may be held. After signing in when you are late, you will be given a late pass for your teacher.

ACCEPTABLE REASONS FOR TARDINESS/ABSENCE:

1. Personal illness
2. Illness or death in the family
3. Impassable roads or weather
4. Religious observance
5. Required attendance in court
6. Approved work program
7. Military obligation
8. Approved college visitation
9. School bus is delayed
10. Attendance at health clinics
11. Absence due to homelessness as determined by the principal

ALL ACCEPTABLE REASONS MUST BE ACCOMPANIED BY A NOTE FROM A PARENT OR GUARDIAN WITHIN 3 SCHOOL DAYS. ANY STUDENT WHO FAILS TO SIGN IN WILL BE SUBJECT TO DISCIPLINARY ACTION.

TARDINESS TO CLASS:

It is a student's responsibility to be in each of their classes on time. When detained, be sure to get a pass before going on to the next class. If you are unnecessarily late for class, you may be assigned detention.

BACKPACKS:

Backpacks are not permitted in the hallways during the school day. You may bring backpacks to and from school.

BULLYING:

Please refer to the Code of Conduct for more information.

BUS COMPANY:

First Student Inc. provides transportation for the District. Please direct any transportation questions or concerns you have during school hours to Renee Marchant, School Transportation Assistant, at (845) 457-2400 x18115. For questions or concerns after hours, please contact First Student at (845) 895-2463.

Parent Information:

- It is normal for buses to run a little late the first few days of the school year.
- A note is needed to change a bus stop or to take a different bus. You must bring the note to the office before period 1 for

approval. If there are enough seats on the bus, you will be able to get a bus pass.

Parent Concerns:

- Children experiencing trouble on the bus should first inform their bus driver or monitor. The driver can report the problem and can keep an eye on the situation. If a child is uncomfortable talking to a driver because other children the bully might be watching, he or she should talk to their teacher or an administrator instead.
- After school opportunities and athletic bus runs have fewer buses, and therefore, fewer drop off points. Please contact the bus company at (845-895-2463) for the closest location to your home for your student.
- The Board of Education has approved the use of video cameras on buses to monitor student behavior.

Bus Conduct:

Valley Central believes that all students can behave appropriately and safely while riding the school bus. No student should interfere with the job that the drivers have transporting the children to and from school.

In most instances, a warning will be given by the driver. Repeated infractions will result in a disciplinary referral and will be sent home. Repeated instances may result in a parent conference, and/or suspension from the school bus. Parents/guardians will be required to provide transportation.

Bus Guidelines:

- Be at the bus stop at least five minutes before the bus is due.
- Never run to or from the bus.
- Stand back from the curb while waiting for your school bus.
- Stay out of the street or road at all times. If you have to cross the street to get on your bus, wait until it has stopped, lights are flashing and the crossing arm is extended.
- Cross the street only when the driver tells you that it is safe. When crossing, stay at least 10 feet in front of the bus.
- Respect other people at the bus stop and on the bus.
- Stay in the seat facing forward while the bus is moving.
- Keep head and arms inside the bus.
- Don't yell, shout, sweat, push, shove, fight or throw things.
- Don't eat, drink, smoke, or spit on the bus.
- Don't touch the fire extinguisher, emergency door or windows.
- Always obey the driver and bus monitor.
- Never crawl under a school bus.
- Be alert to traffic when leaving the bus.

Not Allowed:

- Anything that cannot be held comfortably in one's lap
- Animals, reptiles, and insects
- Guns or knives - real or fake
- Glass and/or glass items
- Large toys-baseball bats, sports balls, or fishing poles
- Ski equipment
- Fireworks of any kind
- Skateboards
- Book bags or backpacks with wheels that do not fit down the aisle of the bus
- Food or Drink

In the event of unsafe behavior by a student, the following actions occur:

- First offense: Administrator notifies parent(s)/guardian(s) and may request an in-person conference with them.
- Second offense: Administrator notifies parent(s)/guardian(s) and may request an in-person conference with them, student may not be permitted to ride the school bus for a period of up to two weeks.
- Third offense: Administrator notifies parent(s)/guardian(s) and requests an in-person conference with them, student may not be permitted to ride on the school bus for the remainder of the school year.

More serious first, second, third offenses may result in suspension from school or from the school bus

REQUEST FOR TEMPORARY TRANSPORTATION

When a student needs to ride a different bus to or from school, on a temporary basis, a parent needs to request a temporary transportation form. This form needs to be completed, with the reason and signature, and returned to the office. Students who are taking a different bus; for one day only, need written permission from a parent or guardian and must bring the note to the main office **before period 1** for approval.

CELL PHONES, ELECTRONIC DEVICES & SOCIAL MEDIA:

CELL PHONES are a distraction to the learning process and should not be part of a student's school day. Cell phone use during the school day is not allowed. Any cell phones brought to school **MUST** be turned off and kept in a locker. The following consequences may be implemented:

1. students found using electronic device during the school day , s/he will be given a warning.
2. second offense, student's(s) device will be confiscated. If student refuses to surrender the item, the matter will be directed to an assistant principal.
3. confiscated items will only be returned to the parents.
4. repeat offenders may face additional consequences.

ELECTRONIC DEVICES & SOCIAL MEDIA:

*At no time shall **Valley Central Middle School** be responsible for preventing theft, loss, or damage to communication devices brought onto school property. Students who possess electronic devices shall assume responsibility for their care.*

Electronic devices, including but not limited to cell phones, iPods, AirPods, laptops, smart watches and other "smart" devices, wearable technology and tablets, are valuable and sometimes necessary tools. In light of the evolving technology and the ability to photograph and record video, it is our goal to not only foster and support learning, but also to protect the privacy of our students, staff, and the sanctity of the classroom environment.

Similarly, VCMS will continue to NOT TOLERATE any inappropriate electronic communication. Individuals whose behavior jeopardizes the safety and/or welfare of school staff and students and has a nexus to a disruption of the educational process will face disciplinary action in accordance with the Code of Conduct. For further information, refer to **Board Policy #5312**.

Under no circumstances, will students be allowed to use their personal electronic devices to make or take a phone call anywhere in the school building, video/audio record themselves or others, and to use FaceTime, Snapchat or any other video sharing/chatting. Anyone observed not complying with these expectations will be subject to electronic device confiscation and/or disciplinary action. For further information, please refer to the **Code of Conduct, specifically Board Policy 5312**.

CHANGE OF CONTACT INFORMATION:

It is **very important**, for emergency and administrative reasons, that every student maintain an up to date address and phone number at the school office. Notify the school immediately if you have a change of address and/or phone number during the school year.

In case of an emergency, each student is required to have emergency information on file. A validation form will be sent home on the first day of school and should be returned promptly with any changes denoted.

Please remember that if there is a change in any emergency contact information, including changes in custody, please notify the school immediately. It is very important to keep this information accurate and up to date.

CLOSED CAMPUS:

Students are not permitted to leave school during the school day unless a parent requests that you leave early. In this case, you must present a written request, at the office, before going to your first period class.

CO-CURRICULAR PARTICIPATION:

The school experience reaches beyond textbooks and classrooms to activities that enable students to gain new skills, enhance particular talents and form new friendships. Students can join a variety of clubs, teams and music organizations. Every student is encouraged to enrich his or her school experience by participating in at least one activity each year.

Participating in too many activities may overload schedules and result in less time and less commitment. We recommend that students choose one or two activities they can devote more time to without jeopardizing their studies. In this way, they may find their experience to be more worthwhile and beneficial to the entire school community as well as to themselves.

Modified Sports: Boys' Baseball; Boys'/Girls' Basketball; Boys'/Girls' Cross Country; Football; Boys'/Girls' Lacrosse; Boys'/Girls' Soccer; Girls' Softball; Boys'/Girls' Spring Track; Girls' Volleyball; Wrestling

JV/Varsity Sports: Baseball; Boys'/Girls' Basketball; Cheerleading; Girls Flag Football; Football; Boys'/Girls' Lacrosse; Boy's/Girls' Soccer; Softball; Tennis; Volleyball; Wrestling

Sport sign ups are for 8th graders going into 9th grade and for exceptional athletes who will be in the 7th and 8th grade in the fall who are trying out for high school level sports. **Advanced Athletic Placement is for middle school students who are invited and trying out for a high school sport.** See Health page for more details.

- Varsity Fall: Cheerleading; Boys'/Girls' Cross Country; Football; Boys'/Girls' Soccer; Girls' Swimming; Tennis; Girls' Volleyball
- Varsity Winter: Cheerleading; Boys'/Girls' Basketball; Boys'/Girls' Indoor Track; Boys' Swimming; Wrestling
- Varsity Spring: Baseball; Girls Flag Football; Boys'/Girls' Golf; Boys'/Girls' Lacrosse; Softball; Boys'/Girls' Track; Boys' Tennis

(Students may not attend or participate in any extracurricular activities on the same day as an absence.)

All sports registrations must be done online through FamilyID. Family ID may be accessed through the Valley Central School District Athletic webpage.

All sports require that the student has a current physical on file with the school nurse.

CODE OF CONDUCT

TABLE OF CONTENTS

A.	Provisions Regarding Conduct, Dress and Language Deemed Appropriate and Acceptable on School Property.....	13
B.	Standards and Procedures to Ensure Security and Safety of Students and School Personnel.....	14
C.	Provisions for the Removal from the Classroom and from School Property, Including a School Function of Students and Other Persons Who Violate the Code	17
D.	Provisions for Detention, Suspension and Removal from the Classroom of Students, Consistent with §3214 and Other Applicable Federal, State and Local Laws Including Provisions for the School Authorities to Establish Policies and Procedures to Ensure the Provision of Continued Educational Programming and Activities for Students Removed from the Classroom, Placed in Detention, or Suspended from School.....	17-20
E.	Disciplinary Measures to Be Taken in Incidents Involving the Possession or Use of Illegal Substances or Weapons, the Use of Physical Force, Vandalism, Violation of Another Student's Civil Rights and Threats of Violence	20-21
F.	Procedures by Which Violations Are Reported, Determined, Discipline Measures Imposed and Discipline Measures Carried out	21
G.	Provisions Ensuring this Code and the Enforcement Thereof Are in Compliance with State and Federal Laws Relating to Students with Disabilities.....	21
H.	Provisions Setting Forth the Procedures by Which Local Law Enforcement Agencies Shall Be Notified of Code Violations Which Constitute a Crime.....	22
I.	Provisions Setting Forth the Circumstances under and Procedures by Which Persons in Parental Relation to the Student Shall Be Notified of Code Violations.....	22
J.	Provisions Setting Forth the Circumstances under and Procedures by Which a Complaint in Criminal Court, a Juvenile Delinquency Petition or Person in Need of Supervision Petition as Defined in Articles Three and Seven of the Family Court Act Will Be Filed.....	22
K.	Circumstances under and Procedures by Which Referral to Appropriate Human Service Agencies Shall Be Made.....	22
L.	A Minimum Suspension Period, for Students Who Repeatedly Are Substantially Disruptive of the Educational Process or Substantially Interfere with the Teacher's Authority over the Classroom, Provided That the Suspending Authority May Reduce Such Period on a Case by Case Basis to Be Consistent with Any Other State and Federal Law. For Purposes of this Section, the Definition of "Repeatedly Are Substantially Disruptive" Shall Be Determined in Accordance with the Regulations of the Commissioner	22
M.	A Minimum Suspension Period for Acts That Would Qualify the Pupil to Be Defined as a Violent Pupil Pursuant to a Paragraph a of Subdivision 2-a of § 3214 of the Education Law, Provided That the Suspending Authority May Reduce Such Period on a Case by Case Basis to Be Consistent with Any Other State and Federal Law.....	22
N.	Dress Code	22-23

VALLEY CENTRAL SCHOOL DISTRICT

CODE OF CONDUCT

FOR MAINTENANCE OF ORDER ON SCHOOL PROPERTY

The Valley Central School District, in accordance with Section 2801(2) of the New York State Education Law, hereby enacts the following Code of Conduct for maintenance of order on school property:¹

A. Provisions regarding conduct, dress and language deemed appropriate and acceptable on school property, including a school function, and conduct, dress and language deemed unacceptable and inappropriate on school property and provisions regarding acceptable civil and respectful treatment of teachers, school administrators, other school personnel, students and visitors on school property, including a school function, including the appropriate range of disciplinary measures which may be imposed for violation of such code, and the roles of teachers, administrators, other school personnel, the board of education and parents.

1. Conduct, Dress and Language Deemed Acceptable

- a. Students – Student conduct, dress and language on school property shall be governed by articles “C” - “J” of this Code, as well as Section N.
- b. Employees – Conduct, dress and language for employees on school property shall be determined in accordance with law and collective bargaining agreements.
- c. Contractors with the school district will be required to adhere to the district policy section regarding conduct, dress and language on school property, as applicable. See B(5) of this Code of Conduct.
- d. Visitors – Conduct, dress and language of visitors on school property shall be governed by Section “B(5)” of this Code of Conduct.

See Board Policies 5311.5, 5312, 5313, 5450, 5450.1, 8111, 8120, 8414

2. Roles of Stakeholders Implementing Appropriate Conduct on School Property:

All stakeholders should assist students in maintaining a safe, supportive school environment, a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, socio-economic status, disability, sexual orientation, gender or sex, which will strengthen students’ self-concept and promote confidence to learn.

- a. Teachers – Teachers should familiarize themselves with the requirements of this Code, including their rights and responsibilities in removal of disruptive students; referrals of “violent” students as defined in the Code; as well as reporting dangerous situations;
- b. Administrators – Administrators should review and familiarize themselves with their obligations under this Code, including their role in the removal of disruptive students; procedures for dealing with “violent” students; as well as their role in enforcing the Code in a manner which will protect the safety and well-being of various populations of the school while respecting individual rights;
- c. Other School Personnel – Other school personnel should familiarize themselves with the requirements of the Code and for reporting dangerous students.
- d. Board of Education – The Board’s role is to review and adopt this Code of Conduct in accordance with law, and to review, at least annually, the Code’s effectiveness and the fairness and consistency of its implementation;
- e. Parents – Parents should recognize that education is a joint responsibility of both parents and the school community and should familiarize themselves with the Code.
- f. Dignity Act Coordinators – The Dignity Act Coordinators will oversee bullying prevention measures and address issues surrounding bullying in their buildings.

g. Students

- It shall be the **right** of each student in the district to:
 1. have a safe, healthy, orderly and courteous school environment;
 2. have access to all district activities on an equal basis regardless of race, color, creed, gender, sex, sexual orientation, disability, age, religion, religious practice, weight, ethnic group, national origin, or socio-economic status;
 3. have access to student government activities unless properly suspended from participation pursuant to the district's discipline policy;
 4. address the Board on the same terms as any citizen of the district; and
 5. attend school and participate in school programs unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law.
- It shall be the **responsibility** of each student in the school district to:
 1. be familiar with, and abide by, this Code of Conduct and all district policies, rules and regulations pertaining to student conduct;
 2. work to the best of their ability in all academic and extra-curricular pursuits and strive toward the highest level of achievement possible;
 3. conduct themselves, when participating in or attending school-sponsored extra-curricular events, as a representative of the school district, and as such, hold themselves to the highest standards of conduct, demeanor and sportsmanship;
 4. be in regular attendance at school and in class;
 5. contribute to the maintenance of an environment that is conducive to learning and to show due respect to other persons and property; and
 6. make constructive contributions to the school and to report fairly the circumstances of school-related issues.
 7. report to appropriate school personnel threats of danger and/or physical violence to others and/or destruction of property.

See Board Policy 5311

B. Standards and procedures to ensure security and safety of students and school personnel.

1. Safety of Students

The Board of Education encourages and supports all rules and regulations that must be implemented to provide a safe and healthy environment for all students. The provisions of this section will be addressed through board policy. The safety of students shall be ensured through close supervision of students (including surveillance cameras) in all school buildings, on buses, on school grounds, and through special attention to:

- a. maintenance of a safe school environment;
- b. observation of safe practices on the part of school personnel and students, particularly in those areas of instruction or extra-curricular activities that offer special hazards;
- c. provision of safety education for students, particularly laboratory courses in science,
- d. technology courses, and health and physical education;
- e. provision, through the school nurse, of first aid care for students in case of accident or sudden illness; and alerting the school nurse to all accidents. An accident report shall be completed and filed for each accident.

See Board Policy 5450

2. Notification of Sex Offenders

The Board of Education also acknowledges the efforts of local law enforcement to notify the district when a person with a history of sex offenses against a child is being paroled or released into the community, in accordance with the provisions of the Sex Offender Registration Act, commonly known as Megan's Law. The purpose of this notification is to protect members of

the community, particularly children, by notifying them of the presence of individuals in their midst who may present a danger. Consistent with its duty to protect students under its care, the district shall cooperate with local law enforcement agencies in this endeavor.

The Superintendent of Schools shall ensure the dissemination of such information, as appropriate, provided by local law enforcement officials pursuant to Megan's Law to all staff who might come into contact with the offender in the course of doing their jobs, including Building Principals, staff who issue visitors' passes, bus drivers, custodians, playground monitors, security personnel, and coaches. All other staff members and community residents shall be informed of the availability of such information, upon written request. All staff requests for information provided by the law enforcement agencies shall be directed to the Building Principal. Requests for information from community residents shall be directed to the Superintendent.

See Board Policy 5450.1

3. Reporting of Hazards

The Board of Education further recognizes its responsibility to provide an environment which is reasonably secure from known hazards. The Board therefore directs the Superintendent of Schools and all professional and support staff members to comply with occupational safety and health regulations, including the Hazard Communication Standard and "Right-to-Know" legislation.

The Superintendent will direct appropriate personnel to develop and oversee a written hazard communication program. Such program will include the following:

- a. the acquisition, maintenance and review of Material Safety Data Sheets (MSDS's) for all known hazardous materials on district property;
- b. the compilation of a hazardous materials inventory;
- c. employee training in hazardous materials management and protection; and
- d. the recording of all incidents involving exposure to known hazardous materials.

The district will comply with the requirements for the visual notification of pesticide spraying as set forth in the Environmental Conservation Law.

It is the responsibility of the entire school community to report any unsafe building or equipment conditions to the main office as soon as possible. In addition, designated administrators will provide notice of hazardous materials within 72 hours of an employee's request.

See Board Policies 8111, 8115

4. Students and Staff Reporting Unsafe Conditions

The Board of Education also seeks to ensure the safety of students and employees of the district while on district property.

The Board and administrative staff, in cooperation with students and employees, will take reasonable measures to prevent accidents on the school premises.

Any dangerous conditions involving equipment or buildings or any unsafe practices by anyone in the building or on the grounds of the district are to be immediately reported to the Building Principal and/or Head Custodian.

Unless specifically authorized, no recreational motorized, electrically powered or battery powered vehicles are permitted on school property.

The 15 mile per hour speed limit is to be observed and other posted signs on school grounds are to be obeyed.

Formal objective investigations of all accidents or unsafe conditions are to be immediately conducted by the Building Principal and the results of the investigation are to be presented to the Superintendent in a written report. The results of selected investigations should be communicated to employees and students for the purpose of determining how the accident might have been avoided.

See Board Policy 8120

The Superintendent of Schools and Building Principals shall cooperate with the governmental agencies on matters of safety. The district has determined that BUS-CAMS will be used to assist in the enforcement of transportation rules. They shall establish and check loading and unloading procedures at each school and student conduct on buses. The Superintendent shall arrange for bus emergency drills, including instruction in the use of windows as a means of escape in case of fire or accident, to take

place a minimum of three times during the school year. Such drills shall include such instruction and be held at such times as required by the Regulations of the Commissioner.

See Board Policy 8414

5. Visitors to Schools

Visitors to the schools of the district shall be governed by the following rules:

- a. Each building principal shall establish and maintain a safety plan outlining the process to authorize visitors to their school. Such plans shall be submitted to the superintendent of schools for approval, and thereafter be made available in the school.
- b. The building principal must be contacted by the person or group wishing to visit and prior approval must be obtained for the visit.
- c. Parents or guardians wishing to speak with a specific teacher concerning the progress of a child must make an appointment with the teacher, in addition to obtaining the permission of the building principal.
- d. All visitors must enter through the designated single point of entry (except in the case of a handicapped entrance being more suitable for a disabled individual). Visitors must provide identification, which will be entered into the visitor management system, sign in, and be issued a visitor's permit (as applicable), which must be displayed at all times. The permit must be returned and the visitor must sign out at the conclusion of the visit. Firearms are banned on school property except by uniformed law enforcement agents.
- e. Visitors to schools may be denied entry for any reason, including as a result of a search on the visitor management system. Any visitor who is denied entry must leave school premises immediately.
- f. Registration shall not be required for school functions open to the public, whether or not school-related.
- g. Parents are encouraged to visit guidance counselors, school nurses, school psychologists and other support personnel, by appointment, in order to discuss any school-related problems or concerns the parent may have regarding the student.
- h. Any visitor wishing to inspect school records or interview students on school premises must comply with all applicable Board policies and administrative regulations. In questionable cases, the visitor shall be directed to the superintendent's office to obtain written permission for such a visit.
- i. The Principal is authorized to take any action necessary to secure the safety of students and school personnel. Unauthorized visitors shall be requested to leave school premises immediately, and will be subject to arrest and prosecution for trespassing, pursuant to the New York State Penal Law, if they refuse.

See Board Policies 1240-R, 1500, 1520-R

6. Reporting Harassment, Discrimination and Bullying

The Board of Education recognizes its responsibility to protect students from unlawful harassment, discrimination and bullying while on school property.

Students or staff who wish to report sexual harassment under Title IX, should contact the District's Title IX coordinator. The name and contact information of the District's Title IX coordinator can be found on the District's website or in District policy. Students or staff who wish to report harassment or discrimination should contact the appropriate compliance officer. Students or staff wishing to report an incident of bullying should contact the appropriate building Dignity Act Coordinator.

The Dignity Act Coordinators are as follows:

Berea Elementary, Student Assistance Counselor Katherine Gusmano, 845-457-2400 x11647

East Coldenham Elementary, Student Assistance Counselor Alexandra Riker, 845-457-2400 x12006

Montgomery Elementary, Student Assistance Counselor Sarah Barringer, 845-457-2400 x14645

Walden Elementary, Student Assistance Counselor Lydia Pabon-Genovez 845-457-2400 x15650

Middle School, Student Assistance Counselor Catherine Heil, 845-457-2400 x16241

High School, Student Assistance Counselor Lacey Benjamin, 845-457-2400 x17643

High School Student Assistance Counselor Abigail Wood, 845-457-2400 x17647

Alternative Learning Center, Student Assistance Counselor Lisa Strassner, 845-457-2400 x13610

See Board Policies 9520, 9520-R, 0110.1, 0110.1-R, 0115, 5311.9 and 5312

C. Provisions for the Removal from the Classroom and from School Property, Including a School Function of Students and Other Persons Who Violate the Code.

- a. Teachers – Teachers will have the authority to remove disruptive students (as defined below) for up to two days in accordance with the process described. The removal from class applies to the class of the removing teacher only.
- b. Disruptive Pupil – One who is substantially disruptive of the educational process or substantially interferes with the teacher’s authority over the classroom.
- c. Removal – Students are precluded from returning to the class of the teacher from which they were removed.

Process for Removal of a Disruptive Student –

- 1. If the student does present a danger or an ongoing threat of disruption to the academic process, removal can be immediate, but teacher must provide removed student an opportunity to present their version of the events within 24 hours of removal
- 2. If the student does not present a danger or an ongoing threat of disruption to the academic process, before removal teacher must provide student with explanation as to why being removed, and an opportunity to present their version of the events
- 3. Within 24 hours of removal, parents must be notified by principal of removal and reasons for removal.
- 4. Informal conference – If the pupil denies the charge, an opportunity for informal hearing must take place with parents and principal within 48 hours of removal.
- 5. Principal’s determination – The principal must make determination by close of business on the day following the informal conference to either uphold or reverse determination (determination can only be reversed if finding lacks substantial evidence, inconsistent with code of conduct, a violation of law, or if conduct warrants suspension). The principal may designate a school district administrator (e.g., an assistant principal) to carry out the principal’s functions in this regard. No pupil removed by a teacher may return until: (a) the principal or designee makes a final determination, or (b) the period of removal expires, whichever is less.

Continued Educational Programming – In the event of teacher removal of a disruptive student in accordance with this Code of Conduct, continued educational programming will be provided during the period of removal as soon as is practicable. The type of continued educational programming will vary depending upon the student’s individual needs but may consist of, for example, study hall; in-school suspension; or other instruction as provided by the teacher and determined by the principal.

a. Staff

Removal shall be determined in accordance with applicable law and collective bargaining agreement.

b. Visitors and Contractors

Removal of visitors and contractors will be accomplished in accordance with section B(5) of this Code of Conduct.

D. Provisions for detention, suspension and removal from the classroom of students, consistent with §3214 and other applicable federal, state and local laws including provisions for the school authorities to establish policies and procedures to ensure the provision of continued educational programming and activities for students removed from the classroom, placed in detention, or suspended from school.

- a. “Violent” pupils – Teachers shall report and refer a “violent” pupil (as defined below) to the principal for appropriate action under the Code of Conduct, and a minimum suspension period in accordance with section “M” of this Code of Conduct.

For purposes of this section, a “violent” pupil is an elementary or secondary student up to 21 years of age who on District property, on school buses, or at school activities:

- 1. commits an act of violence upon a teacher, administrator or other school employee;
- 2. commits an act of violence upon another student or any other person lawfully upon District property, school buses, or at school activities;
- 3. possesses what appears to be a gun, knife, explosive or incendiary bomb or other dangerous instrument capable of causing death or physical injury;
- 4. displays what appears to be a gun, knife, explosive or incendiary bomb or other dangerous instrument capable of causing death or serious bodily injury;
- 5. threatens to use any instrument that appears capable of causing physical injury or death;
- 6. intimidates and/or threatens others in in any form of communication, including but not limited to, word, action, or dress;

7. knowingly and intentionally damages or destroys the personal property of a teacher, administrator, other school district employee, or any person lawfully upon school district property, or knowingly and intentionally damages or destroys school district property; or
8. harasses another student or member of the school community on the basis of actual or perceived race, color, creed, gender, sex, sexual orientation, disability, age, religion, religious practice, weight, ethnic group, national origin, socio-economic status, or predisposing genetic characteristics.

Serious and/or flagrant violations of the district's code of conduct at school or school functions can result in an immediate Superintendent of Schools' hearing. A student may be suspended from school or subjected to other disciplinary action, **including, but not limited to**, when such student:

1. engages in conduct which is:

- a. disorderly, i.e.,

- i. fighting or engaging in violent behavior, threatening another with bodily harm;
 - ii. intimidation or bullying of students or school personnel;
 - iii. making unreasonable noise;
 - iv. using obscene, profane, derogatory, discriminatory, or harassing language, including when such language is on the basis of race, color, creed, gender, sex, sexual orientation, disability, age, religion, religious practice, weight, ethnic group, national origin, or socio-economic status;
 - v. recklessly engaging in conduct which creates a substantial risk of physical injury;
 - vi. defaming individuals, including making false statements or representations about an individual or group;
 - vii. creating and/or possessing and/or distributing sexually explicit, nude, or semi-nude images or videos of oneself and/or others (i.e., sexting);
 - viii. using, wearing, depicting, possessing or displaying the Confederate flag or its likeness, except when they are used as part of the curriculum and approved by a teacher or administrator;
 - ix. Encouraging a verbal or physical altercation;
 - x. Inhibiting or obstructing staff from responding to a disruptive situation, including but not limited to verbal or physical altercations or medical incidents;
 - xi. videotaping or taking pictures of an altercation at school or other school incident or the distribution of such video or pictures using cell phone, camera, internet, social media or YouTube; or is

- b. insubordinate, i.e.,

- i. failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student;
 - ii. missing or leaving school without permission; or
 - iii. making an audio and/or video recording and/or transmittal, including photographs during any portion of the school day, or on buses, or at school related activities without the express authorization of appropriate school personnel;
 - iv. failing to comply with school rules related to cell phones, iPods, and other electronic devices;
 - v. computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites or inappropriate searches; or any other violation of the District's Acceptable Use Policy; or

2. engages in any of the following forms of academic misconduct:

- a. missing or leaving school without permission; and/or
 - b. submitting another's work as your own (electronically or otherwise) and/or other Acceptable Use Policy (AUP) violations;
 - c. plagiarism; and/or using artificial intelligence for student submissions without staff permissions; and/or

3. engages in conduct violative of the Board's rules and regulations for the maintenance of public order on school property or at school events, i.e., vandalism or graffiti, arson, use of tobacco products/synthetic tobacco products/paraphernalia, e-cigarettes, vaporizers or other devices used to inhale non-prescribed substances, theft, sexual misconduct, truancy, possession/use/sale/transfer or facilitation thereof of alcohol and/or drugs or drug paraphernalia, weapons and explosive devices. Further, a student shall not be under the influence of alcohol and/or drugs on school property or at school events.

4. trespassing; **See Board Policy 5312**; loitering.

5. is a "violent" pupil as defined above.

6. is "repeatedly substantially disruptive" as defined in Educ. Law § 3214.

"Disruptive Student" means an elementary or secondary student up to the age of 21 who:

a. continuously interferes or substantially disrupts the educational process;

b. continuously interferes with the teacher's authority over the classroom;

c. demonstrates a persistent unwillingness to comply with the teacher's instructions;

d. intimidates, bullies or defames others in word, action or dress;

i. bullying is generally the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying, as defined by the Dignity for All Students Act.

e. harasses others on the basis of actual or perceived race, color, creed, gender, sex, sexual orientation, disability, age, religion, religious practice, weight, ethnic group, national origin or predisposing genetic characteristics; or

f. makes an audio and/or video recording, including still photographs during any portion of the school day without the express authorization from appropriate school personnel; or fails to comply with school rules related to cell phones or other electronic devices.

See Board Policies 5313.3 and 5311.9

The range of penalties which may be imposed for violations of the student disciplinary code includes the following:

1. verbal warning
2. written notification to the parents
3. probation
4. reprimand
5. suspension from transportation
6. suspension from co-curricular/extra-curricular activities (including interscholastic sports)
7. suspension of other privileges
8. exclusion from a particular class
9. in-school suspension
10. out-of-school suspension
11. Superintendent's hearing
12. referral to appropriate authorities
13. permanent suspension

Depending upon the nature of the violation, it is the desire of the Board of Education that student discipline be progressive, i.e., a student's first violation should merit a lighter penalty than subsequent violations. It is also the Board's desire that an employee or agent take into account all other relevant factors in determining an appropriate penalty. The above penalties may be imposed either alone or in combination. Such penalties will be imposed by the Superintendent of Schools or with their permission.

See Board Policy 5313

On appeal to the Board of Education for a long term suspension, an early return may be conditioned upon a pupil's voluntary completion of approved counseling or specialized classes.

See Board Policy 5313.3R

E. Disciplinary Measures to Be Taken in Incidents Involving the Possession or Use of Illegal Substances or Weapons, the Use of Physical Force, Vandalism, Violation of Another Student's Civil Rights and Threats of Violence.

- a. For any of the above violations, the range of penalties which may be imposed upon students (in accordance with Educ. Law § 3214, Part 100 of the Commissioner's Regulations, and this Code of Conduct) pursuant to the student disciplinary code which includes the following:
1. verbal warning
 2. written notification to the parents
 3. probation
 4. reprimand
 5. suspension from transportation
 6. suspension from co-curricular/extra-curricular activities (including interscholastic sports)
 7. suspension of other privileges
 8. exclusion from a particular class
 9. in-school suspension
 10. out-of-school suspension
 11. Superintendent's hearing
 12. referral to appropriate authorities
 13. permanent suspension

Depending upon the nature of the violation, it is the desire of the Board of Education that student discipline be progressive, i.e., a student's first violation should merit a lighter penalty than subsequent violations. It is also the Board's desire that an employee or agent take into account all other relevant factors in determining an appropriate penalty.

Once an out-of-school suspension is assigned, all privileges for co-curricular and extra-curricular activities are denied immediately. The District also reserves the right to suspend students for additional time from co-curricular and extra-curricular activities, as these are privileges. The above penalties may be imposed either alone or in combination. Such penalties will be imposed by the Superintendent of Schools or with their permission.

See Board Policy 5313

- b. Detention will be accomplished in accordance with § 5313.1 of the District's policy. The Board of Education believes that detention is an effective method of discipline for students. Students may be assigned detention by teachers and/or administrators. Transportation will be made available for students who are assigned a detention and who need a ride home. The teacher/administrator supervising the detention period will be responsible for dismissing the student in time for such transportation.

See Board Policy 5313.1

The Board of Education recognizes the importance of school attendance. Therefore, suspension from school must be viewed as a last resort in dealing with student disciplinary infractions. The Board also recognizes the need to remove unruly or disruptive students from the regular class so that learning can take place in the classrooms.

The Board directs the Superintendent of Schools to develop an in-school suspension program. The program should provide appropriate supervision in the in-school suspension rooms and guidelines for the imposition of an in-school suspension.

See Board Policy 5313.2

- c. The responsibility for student dress and general appearance rests with individual students and parents. However, the Board of Education requires students, employees and visitors to attend school in appropriate dress that meets health and safety standards and does not interfere with the learning process. The Board also requires students, employees and visitors to wear appropriate protective gear in certain classes (e.g., home economics, shop, P.E.). In addition, the Board prohibits attire bearing an expression or insignia which is obscene, profane or libelous, which advocates racial or religious prejudice, discrimination or harassment, or which displays and/or encourages the use of drugs, alcohol or tobacco.

See Board Policy 5311.5

F. Procedures by Which Violations Are Reported, Determined, Discipline Measures Imposed and Discipline Measures Carried Out.

a. The Board of Education believes that each student can be expected to be responsible for their own behavior. The school administration shall develop and disseminate rules of conduct, focusing on personal safety and respect for the rights and property of others to be consistently applied in the classrooms and through the schools. Students who fail to meet this expected degree of responsibility and violate school rules will be subject to appropriate disciplinary action and more regulated supervision.

Discipline is most effective when it deals directly with a problem at the time and place it occurs, and in a way that is fair and impartial. Therefore, before seeking outside assistance, teachers will first use all their positive resources to create a change of behavior in the classroom.

Disciplinary action, when necessary, will be firm, fair, and consistent in order to be most effective in changing behavior.

b. Early Identification and Resolution of Student Discipline Problems

Pupil service personnel, administrators, teachers and others will report students to the Building Principals when they believe such students present a discipline problem. If the Principal suspects that the problem may be manifestation of a disability, they will refer the matter to the Committee on Special Education in the manner prescribed by the Commissioner's Regulations and by district policy.

c. Individuals' off-campus behavior which jeopardizes the safety and/or welfare of school staff and students, and/or damages property and has a nexus to a disruption of the educational process will face disciplinary action in a manner consistent with school practices and procedures. Furthermore, speech which materially and substantially disrupts the work and discipline of the school may be subject to limitation including instances of: severe bullying or harassment targeted at particular individuals; threats aimed at the school community; speech concerning the failure to follow school rules, including lessons, the writing of papers, the use of computers or participation in other school related online activities; and breaches of school security devices.

This includes but is not limited to use of the internet, social media, alcohol and/or drugs, violence, harassment, and other infractions that violate the New York State Penal Law.

d. Discipline Policy for Students with Disabilities

Students with disabilities will be suspended in accordance with the procedures established under applicable federal and state law and regulation.

See Board Policies 5310, 5311

The Board of Education assures that students of the district shall have all the rights afforded them by federal and state constitutions and statutes. The district recognizes all federal, state and local laws in connection with these rights and reminds students that certain responsibilities accompany the rights they are given.

See Board Policy 5313.3R

G. Provisions Ensuring this Code and the Enforcement Thereof Are in Compliance with State and Federal Laws Relating to Students with Disabilities.

Discipline issues regarding students with disabilities under Section 504 will be referred to the appropriate Section 504 accommodation team for processing. Code of Conduct issues pertaining to students classified under IDEA will be referred to the Committee for Special Education.

H. Provisions Setting Forth the Procedures by Which Local Law Enforcement Agencies Shall Be Notified of Code Violations Which Constitute a Crime.

In accordance with consultation with local law enforcement, it is the district's understanding that the following types of conduct are generally referable to law enforcement as crimes:

1. forcible sexual offenses
2. use or possession of weapons
3. drug offenses
4. assaults resulting in serious physical injury
5. serious threat which a reasonable person would perceive as placing a person or persons in danger
6. creation, possession or distribution of sexually explicit, nude or semi-nude images or videos of individuals under the age of 18.

The usual contact between the district and law enforcement parties will be the school resource officer.

See Board Policy 5313

I. Provisions Setting Forth the Circumstances under and Procedures by Which Persons in Parental Relation to the Student Shall Be Notified of Code Violations.

Notification of persons in parental relation of the fact that a code violation has occurred will be accomplished in accordance with the procedure for removal of disruptive students and the due process rights of students referenced above.

J. Provisions Setting Forth the Circumstances under and Procedures by Which a Complaint in Criminal Court, a Juvenile Delinquency Petition or Person in Need of Supervision Petition as Defined in Articles Three and Seven of the Family Court Act Will Be Filed.

The district will observe all applicable procedures under the Family Court Act for filing of PINS petitions, Juvenile Delinquency petitions and it will follow the appropriate sections of Penal Law and Criminal Procedure Law and other statutes for filing criminal complaints.

K. Circumstances under and Procedures by Which Referral to Appropriate Human Service Agencies Shall Be Made.

Referrals to appropriate home service agencies will be provided through a list maintained by the Orange County Youth Bureau and distributed by the Special Education Department. This list may be made available to parents where appropriate.

L. A Minimum Suspension Period, for Students Who Repeatedly Are Substantially Disruptive of the Educational Process or Substantially Interfere with the Teacher's Authority over the Classroom, Provided That the Suspending Authority May Reduce Such Period on a Case by Case Basis to Be Consistent with Any Other State and Federal Law. For Purposes of this Section, the Definition of "Repeatedly Are Substantially Disruptive" Shall Be Determined in Accordance with the Regulations of the Commissioner.

Where a student engaged in conduct which would define that student as "repeatedly, substantially disruptive" (e.g., engaging in disruptive conduct requiring removal from classroom on four or more occasions during a semester), minimum suspension will be two days subject to modification on a case-by-case basis based upon the particular circumstances present.

M. A Minimum Suspension Period for Acts That Would Qualify the Pupil to Be Defined as a Violent Pupil Pursuant to Paragraph "a" of Subdivision 2-a of § 3214 of the Education Law, Provided That the Suspending Authority May Reduce Such Period on a Case by Case Basis to Be Consistent with Any Other State and Federal Law.

Where a student engaged in conduct which would define that student as "violent" (e.g., engaging in violent conduct requiring removal from classroom on four or more occasions during a semester), minimum suspension will be three days subject to modification on a case-by-case basis based upon the particular circumstances present.

N. Dress Code

Students are expected to attend school in appropriate type apparel and footwear. Clothing items worn in a revealing manner, and clothing exposing the midriff or undergarments are prohibited, for example, halter tops, tube tops, bare midriffs, revealing sheer clothing, tight shorts, short-shorts, low-riding pants, and tight high-slit skirts. Chains of any kind, spiked collars, rivets, wrist bands, oversized rings, etc. are PROHIBITED and MAY be confiscated. Students are also PROHIBITED from wearing clothing containing drugs, alcohol, tobacco/synthetic tobacco products/paraphernalia, e-cigarettes, vaporizers, sex-related topics, double meanings, profanity, vulgarity, inflammatory obscene or discriminatory language/ pictures/ symbols. Students may not wear hoods or bandanas in the school other than for religious or safety purposes. Students **may** wear headscarves or head wraps. Various colored bandanas, worn on belts, pants, pockets, as headbands etc., are expressly forbidden, given their association with gang activity. Students are prohibited from using, wearing, depicting, possessing or displaying the Confederate flag or its likeness, except when they are used as part of the curriculum and approved by a teacher or administrator. Students will be issued a warning and continued violations of said rule may be met with disciplinary action.

Students are PROHIBITED from wearing violence-inspired clothing on school grounds, specifically any dress or appearance which encourages and/or advocates violence and/or illegal and/or violent activities and/or violent crimes. No outer garments should be worn around school (i.e. jackets, coats, 3/4 coats, gloves, etc.) for health and safety reasons. Due to safety concerns, all students are PROHIBITED from wearing the following items but not limited to: face paint, masks, costume wigs, helmets, full body costumes, and/or other materials or accessories that may prevent school personnel from properly identifying a student.

The standards of dress will prevail at all times including examination periods and other activities planned for inside the building. Be advised that administration reserves the right to challenge any student's dress or appearance which, in the judgment of a school administrator, may cause a material or substantial disruption to the educational process and/or create a health and safety hazard. In such cases, students will be given an appropriate shirt issued by an administrator or may be sent home to change their clothing. A student who refuses to comply with a principal's request or designee's directive may be subject to disciplinary action.

DASA:

Please see the complete Valley Central School District Code of Conduct located in this handbook.

DISCIPLINE CODE FOR STUDENT CONDUCT:

Please see the complete Valley Central School District Code of Conduct located in this handbook and on the Valley Central School District website.

DRESS:

Clothing which is considered by school authorities to be dangerous, revealing or otherwise in violation of the District's dress code will not be permitted in the schools as described in the Code of Conduct and District Board Policy 5311.5

DRUGS AND ALCOHOL:

In order for the school to promote an environment conducive for learning and because of the serious threat that illicit drugs, including alcohol, constitute to a person's physical and emotional well-being, the possession, use, sale, transfer or facilitation thereof or being under the influence of these substances in school, on school grounds, or at any school sponsored function is strictly prohibited. Students who are found to be under the influence of illicit drugs or alcohol will be referred to Administration and are subject to suspension and a Superintendent's Hearing. **Over the counter and prescription medications must be registered with the School Nurse.**

Students are urged to exercise sound judgment in their own conduct. It is a student's responsibility to remove himself/ herself from an area in which drug or alcohol use is taking place.

Students who are involved in extracurricular and co-curricular activities including athletics, should be forewarned that attendance at parties or gatherings where drugs/alcohol is being consumed may jeopardize their participation in these school activities. **THESE RULES APPLY TO ALL BOARD OF EDUCATION APPROVED TRIPS.**

EIGHTH GRADE YEAR END ACTIVITIES:

Normally we hold an eighth grade dance and field trip at the end of the year. Eligibility to participate in these activities is a privilege, not a right. Each eighth grader's disciplinary and attendance records will be reviewed to establish eligibility or disqualification from participation in these two events. **Suspensions may disqualify a student from participation.** Refer to Field Trips.

EMERGENCY CLOSING/DELAYS

Cancellation or early closing of school takes place only during extraordinary circumstances such as extreme or inclement weather, equipment failure, or public crisis. Every practical means is used to notify parents of an impending cancellation, including the website and phone messaging systems. You may call the main district number (457- 2400) or log on to our website (www.vcsd.k12.ny.us) to find out about delays or closings.

Sometimes it is necessary to dismiss school early as a result of inclement weather or an emergency. It is imperative that we have accurate and updated phone numbers so we can contact you.

When school is closed because of inclement weather or some other emergency, the entire operation involving student programs shall be canceled until further notice. This includes play rehearsals, sports games, and/or practices, and other organized school activities.

EXTRA-CURRICULAR ACTIVITY PARTICIPATION:

The Valley Central School District recognizes the educational values inherent in the extra-curricular life of the school. For the purposes of building social relationships, developing interests in an academic area, acquiring a sense for the importance of team play, and gaining an understanding of good citizenship, certain expectations must be met. Students must be present for four (4) periods of the school day and/or their abbreviated schedule if less than four (4) periods in order to participate in the following activities which include but are not limited to sports, clubs, class activities, etc.

Students who are given special tutoring, after school opportunities or practice time will show increases in academic and athletic performance. Students should open the channels of communication with a coach in order to develop a positive mind set. A feeling of

competence, whether on the playing or practice field or in the classroom, can develop positive educational outcomes. Students must be present for four (4) periods of the school day and/or their abbreviated schedule if less than four (4) periods in order to participate in the following activities which include but are not limited to sports, clubs, class activities, etc. If a student does not follow procedure, he/she may face disciplinary action.

STUDENTS INVOLVED IN EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITIES ARE ALERTED TO THE FOLLOWING:

A code of ethics exists that defines the appropriate behavior expected by students participating in extracurricular activities, including athletics. Students are reminded that their behavior reflects on their particular extra-curricular activity, both during the activity as well as away from the spotlight. Student will be held accountable for behavior that negatively reflects on their activity. After an appropriate review, students may be disciplined.

After the start of an athletic season or selection process for an activity, rosters will be printed and distributed to the teaching staff for their perusal upon request. Students must remain academically eligible in order to participate in all extracurricular/co-curricular activities.

FIELD TRIPS:

Field trips are meant to enhance the overall experience for students. They provide an opportunity to learn, share experiences and build teamwork.

Students who are attending a field trip are representative of the Valley Central Middle School. As such students are expected to demonstrate positive behavior while on the trip and also in school, including school sponsored activities and transportation, prior to any field trips.

The Valley Central Middle School has established the following criteria that students must meet in order to be eligible to participate in a non-curricular field trip. Following the announcement of an upcoming field trip, students are expected to demonstrate good behavior while in school. Students may be excluded from a field trip for any of, but not limited to, the following reasons:

- 1. The student has been suspended 5 or more days (full day ISS/OSS or a combination of ISS/OSS)**
- 2. The student has been suspended long term on a Superintendent Hearing.**
- 3. The student has 20 or more unexcused absences.**
- 4. The student is currently failing two or more subjects as reflected by the district Academic Eligibility Policy and/or is not working up to potential and/or making satisfactory progress toward passing his/her subjects.**

***These guidelines will also be followed for any non-curricular CLASS TRIPS. Students and parents will be notified ahead of time if students will be excluded from a field trip. Be advised that administration reserves the right to make adjustments outside of these parameters on a case by case basis.**

FIRE EVACUATION AND SAFETY DRILLS:

Students should familiarize themselves with the fire and evacuation exit route from each class. These routes are displayed on the bulletin board of each room. If a student is not sure of the correct route to take, he/she is responsible to ask the instructor for details.

During the fire drill or evacuation, all students are to proceed quickly and quietly to his/her assigned exit. Students are not to stop at lockers for any reason. Books, chromebooks, and notebooks are to remain in the classroom during fire drills.

Pocketbooks may be taken with you. Book bags may accompany students during an evacuation.

Students are to stay clear of all drives surrounding the building. These areas are to remain open for emergency vehicles. Once in the designated parking area or grassy area, students are to stay together. Proper behavior is to be maintained at all times. Any student who does not comply immediately with the instructions of a supervising adult or engages in disruptive behavior will be subject to severe disciplinary action.

Safety drills (i.e. Lockdown, Lockout, Shelter-In-Place) will be practiced throughout the school year and due to its significance requires that all students adhere to the school's Emergency Response procedures to ensure the well-being and safety of the entire school community. Failure to comply will necessitate appropriate disciplinary action.

FUNDRAISING:

Students are strictly prohibited from fundraising/sales of any type on school grounds and/or at any school activity/ function without permission from administration. Failure to follow these guidelines may result in item confiscation and/ or disciplinary action.

FOOD SERVICE:

Valley Central is now part of the Community Eligibility Provision (CEP). Therefore breakfast and lunch will be provided to students at no cost for the 2024-2025 school year. An application is not required for this program. The CEP includes one breakfast meal and one lunch meal for each student every day that school is in session. Additional meals may be purchased at the following prices: Breakfast - \$2.00 Lunch - \$3.00. Milk - \$.75. There is still an additional cost to purchase à la carte items. À la carte items include, but are not limited to ice cream, snacks, bottled water, doubles, and extras.

Our lunch program is an important part of the school day. This is a time for eating, socializing, and relaxing. It is expected that students will use good manners, keep their areas clean, and remember that other students are in class, therefore noise must be kept to a minimum level.

Individual lunches may be purchased on a daily basis or by pre-paying on your child's account. You can also register at Myschoolbucks.com. Here you will need to fund their account via a credit card.

- Students must come directly to the cafeteria from their buses for breakfast and bring it to their first period class.
- Students are responsible for taking care of and removing breakfast items.
- In the cafeteria, students will be dismissed from their tables when the teacher in charge is satisfied that the area is clean.

Since the lunch period is a scheduled time, students must be in their assigned area while they are eating in the cafeteria, and their assigned area during the lunch recess. Wandering or loitering in other parts of the building is not permitted.

GRADING/REPORT CARDS/HONOR ROLL

Marks are a general indication of a student's performance in relation to ability. Our marking policy encourages you to do your best at homework, class work and studying for tests so that your achievement will be as high as possible. The marking period average will appear on the quarterly report cards.

90-100 (Excellent)

80-89 (Very Good)

70-79 (Average)

65-69 (Immediate improvement necessary)

0-64 (Failing)

Honor Roll

Being named on the honor roll indicates that you have done superior work for the marking period. Every student is encouraged to make the honor roll by working hard. Students will be honored if they have an 85 or better average with no marks below 75.

HEALTH AND MEDICAL INFORMATION

NURSE

School nurses (Registered Professional Nurses) and Licensed Practical Nurses (LPN's) are assigned to each building to implement the health service program through caring for chronic and acute illnesses, health counseling, health referrals, administering first aid, administration of prescribed medications, assessing and maintaining accurate health and immunization records, and conducting screening for hearing, vision, and scoliosis.

Please be sure to contact the nurse if your child has any acute or chronic health conditions. Also, please call the school nurse if your child is absent from school due to a communicable disease. Students should get permission from their teacher to go to the health office if they are not feeling well and not contact their parent's/guardians directly. It is the responsibility of the health office to call home if deemed necessary when a student is ill or injured.

The health office is to be used for illnesses, medication administration, hygiene, health screening, injuries, physical exams, and sports clearance. Persistent illness/ injury will be brought to the attention of a parent or guardian, and the student will be sent home or given a referral for further evaluation with a health care provider.

Students being sent home due to illness must sign out in the attendance office prior to leaving the building.

ILLNESS OR INJURY

In case of illness or injury, a child will be cared for temporarily by the school nurse or a member of the school staff if needed. School personnel will render first aid treatment only until the school nurse arrives. If emergency medical treatment is necessary, the parents/guardians will be contacted. If the parents/guardians are not available, the child will be taken to an emergency room. Remember, an emergency telephone number where parents can be reached and the name and telephone number of the student's family health care provider must be on file at the school.

Parents/Guardians will be requested to pick up their child, if the child:

1. Has a temperature of 100 or over;
2. Is vomiting due to illness;
3. Has been injured and possibly has a fracture or other serious condition;
4. Has a rash that is suspected to be contagious;
5. Requires special attention regarding his/her health and welfare which cannot be addressed at school.

Parents/Guardians are reminded that the school nurse must be apprised if a child is taking medication or has any chronic illness that impacts attendance or learning.

All children entering school with casts, crutches, stitches, or other serious medical conditions are to go to the nurse's office before school on the first day of return for evaluation of accommodations and / or health care by the school nurse. Please alert the nurse if your child has any allergic reactions to medications, bee or wasp stings, or food. Allergy / Chronic Illness Health care plans should be on file with the health office by the first day of school.

IMMUNIZATIONS

NYS Public Health Law 2164 requires that every child who is admitted to public school must have evidence of a successful vaccination for diphtheria, tetanus, whooping cough, measles, mumps, rubella, polio, Hepatitis B and Varicella (Chicken Pox), or other vaccinations as required by State law. Other vaccinations include a Tdap booster when a child turns 11 years of age and a MenACWY (Meningitis) vaccine when entering 7th grade and a booster MenACWY when entering 12th grade. Exemptions for these requirements are for medical reasons only and must be submitted on a NYS Medical Exemption form filled out by a NYS physician only. All students must have up to date vaccination records or exemption records on file or they may be excluded from school.

PHYSICALS/ MEDICAL EXAMINATIONS

STUDENTS MUST HAVE A MEDICAL EXAMINATION IF THEY:

- enter the school district for the first time (including Pre-K or Kindergarten)
- are in grades 1, 3, 5, 7, 9 and 11
- participate in interscholastic sports
- are deemed necessary by school authorities to determine a child's education program

If the physical exam is not returned to the school by September 30th or 15 days after registration, the school reserves the right to request that the school medical provider (MD or NP) conduct a medical appraisal of your child.

Physical exams by the school Nurse Practitioner can be requested for any student requiring a physical. There is no-cost to you for the school physical. Please contact the health office of your child's school should you wish a physical to be done in school.

MEDICATIONS

According to New York State Law, there is a procedure the school nurse must follow before any medication (prescription and/or over-the-counter) can be given during school hours. Only those medications which are necessary to maintain the student in school and which must be given during school hours should be administered. Any student who is required to take medication during the regular school day or while participating in school sponsored activities (e.g. field trips, athletics) must comply with the following procedures.

A written order from a duly licensed prescriber and written parental permission to administer the medication is required. All medications, including nonprescription drugs, given in school shall be prescribed by a licensed prescriber on an individual basis as determined by the student's health status.

Students may not carry medication with the exception of emergency medications such as Rescue Inhalers and Epi-pens. These medications must have "self-carry" prescriber attestation orders in the Nurse's office. Students are prohibited from bringing any over the counter medications.

Medication orders should minimally include:

- Student's name and date of birth
- Name of medication
- Dosage and route of administration
- Frequency and time of administration
- Possible side effects
- For prn (as necessary) medications, conditions under which medication should be administered.
- Date written
- Prescriber's name, title, and signature
- Prescriber's phone number

Other Medication Information:

- Medication orders must be renewed annually or when there is a change in medication dosage.
- The pharmacy label does not constitute a written order and cannot be used in lieu of a written order from a licensed prescriber.
- OTC medications must be in the original manufacturer's container/package with the student's name affixed to the container.
- Medications should not be transported daily to and from school. Parents/Guardians are advised to ask the pharmacist for two containers, one to remain at home and one at school.

If these procedures are not followed, students may be subjected to disciplinary action.

FIELD TRIPS AND MEDICATIONS:

Procedures for taking oral, topical or inhalant medications off school grounds or after school hours while participating in a school sponsored activity:

The school nursing personnel should assure:

Oversight of self-administration to:

- Student who is supervised/ self-directed
- Voluntary staff member who has been appropriately instructed by the school nursing personnel to assist a supervised/ self-directed student. (Note: Consistent with good practice, the employee's willingness to perform the task will be considered in making the assignment.)

PREPARATION OF MEDICATION

When medication is to be given to a supervised/ self-directed student in the absence of a school nurse, the student's medication must remain in a properly labeled pharmacy container, or original over the counter container, in the possession of a supervising adult; until it is handed to the self-directed student to self-administer on a field trip or other school event. Children needing medication on extended trips must have their medication in a properly labeled pharmacy container. There must be a medical order and permission slip on file with the school nurse. Administration of oral, topical or inhalant medications to non-self-directed (nurse-dependent) students and injectable medications to anyone must remain the responsibility of the school nurse, licensed practical nurse under the direction of a school nurse, health care provider, parent or parent designee. Students who have an order to "use & carry independently", may take non-prescription and prescription medications in the original pharmacy bottle.

For extended field trips, parents should provide the medication (prepared by the student's pharmacy) to the person in charge of the field trip.

Parents, whose students will require medications for the trip which they do not require on a daily basis at school, should obtain health-care provider orders and provide the orders and medication to the school nurse. The school nurse and chaperones must be notified of any controlled substance. Controlled substances/ medications will not be permitted to be self-carried.

If a chaperone is given medication at the last minute, it becomes a judgment call on the part of the chaperone, school nurse, and school administration. Each situation, medical condition, age of the child, nature of the medication, nature of potential side effects, and likelihood of further difficulty from the medical condition must be considered.

MEDICAL EXCUSES FOR PHYSICAL EDUCATION

If your child is excused from physical education due to medical reasons, the health care provider must provide the school with the reason and duration in writing prior to the physical education class for which he/she is to be excused. Because physical education is a mandated subject, your child will be provided with alternative instruction as allowed by your health care provider. If your child may participate in modified physical education activities, the health care provider must provide the school with that information filled out on a Modified Physical Education Form. This form can be obtained from the health office. Students who are excused from physical education may not participate in other physical activities which include recess.

ASSISTANCE/ HEALTH RELATED/ MENTAL HEALTH RESOURCES

Big Brothers/Big Sisters: 845-562-1408

Community Resources: 211 Available 24 hours/day

Food Pantry (Montgomery): 845-457-9673

Food Pantry (Newburgh-Salvation Army): 845-562-0413

Grief and Loss Support Hospice: 845-561-6111

Bereaved Parents Support: 845-561-2837

Mental Health Hotline: 988

Orange County Youth Bureau: 845-615-3620

Orange County Department of Health: 845-360-6600

Orange County Department of Health Immunization Clinics: 845-291-2330

Poison Control: 1-800-222-1222

Shelter Assistance: 211 or 845-346-4357

Suicide Hotline: 988

HOMEWORK/SCHOOLWORK

The purpose for assigning homework is to give students the opportunity to extend lessons, practice skills, engage in critical thinking and develop good work habits. Homework provides an opportunity to develop personal responsibility and study skills, including good organization, self-reliance, and time management skills. It is the intention of Valley Central Middle School to assign challenging and meaningful homework that is used to reinforce classroom learning objectives, to see whether students understand the lesson and to find/use more information on the subject. Homework can also serve as a communication link between school and home that shows what students are studying. Homework is an important part of each student's academic success.

Suggested Time Allotments for Homework:

- Assignments shall be designed so that the typical student can complete all homework, including time for studying and preparing for exams, in the average minutes shown.
 - 6th Grade - 1 hr
 - 7th Grade - 1 hr, 10 minutes
 - 8th Grade - 1 hr, 20 minutes

Percentage/Late Work:

- VCMS has decided on weighting homework as 10% of a student's average.
- Homework is due on the due date given by the teacher.
- Homework may be handed in 1 day past the due date for a grade of up to 65%.
- More than one day late, no credit is to be given.

Homework Collection:

A student must be out of school (excused absences) for (3) three consecutive days before a homework request can be prepared. The teachers require 24 hours in order to prepare work and have it available for pick-up. Homework will be available to be picked up at the end of the third day in the front lobby. To begin the process and to confirm the work has been delivered to the front lobby and is ready to be picked up please call the main office at 845-457-2400 ext. 16501

INSTRUCTIONAL MATERIALS:

Books, Chromebooks, calculators, musical instruments and any other instructional materials are loaned to the students by the school district, and it is expected that the items will be returned at the end of the school year, or on a schedule determined by the District, in the same condition which they were given out. The District will keep a record of said item including title, condition and identification number.

Parents/Guardians will be held financially responsible for the books, equipment, musical instruments and Chromebooks that are lost or damaged. Fines/damages must be paid for by the end of the school year.

The District is not responsible for student owned musical instruments that are damaged and/or stolen.

LIBRARY:

The library is a place where you can enrich your learning, work on ideas connected with your school work and investigate areas of special interest to you. It is also a place where you can discover worlds that you never knew existed. While some of your library work may be assigned, you can use the library during study halls or during part of your lunch period.

Passes to the library may be obtained before **first period** from the library **staff**. A library pass is always needed to use the library.

LOCKERS AND LOCKS:

Students MAY be assigned a locker the first day of school. Students are not allowed to share lockers or place their belongings in any locker other than their own. Lockers are the property of VCMS. The school reserves the right to search a locker at any time without notification for the purpose of ensuring the safety, morals, health, or welfare of our students. Students are to report any assigned locker that is not functioning properly or is being used by another student to the main office. Since the school is not responsible for lost or stolen items, it is highly suggested that items of great value not be left in lockers.

Unsecured belongings in lockers are subject to theft. The Administration recommends the use of a lock at all times. All coats and books should be stored in a hall locker, not a gym locker. **(SUBJECT TO CHANGE)**

LOITERING ABOUT SCHOOL OR GROUNDS:

Students are not to loiter in classrooms, hallways, or on Valley Central school grounds building or grounds before their first scheduled activity of the day or after their last scheduled activity. The school may not be used as a social gathering place for students who are not scheduled to be here. Students who persist in loitering in the building or on school grounds at times when they are not scheduled to be here may face possible disciplinary action and/or arrest.

LOST AND FOUND:

Please respect other students' property and turn in all found articles to the main office. If you are missing an item, please inquire about it as soon as possible. The school is not responsible for articles belonging to students, including musical instruments stored at school. You are asked not to bring large sums of money, jewelry or other valuables to school. Trading cards/playing cards and toys are not permitted in school and will be taken from the student.

NATIONAL JUNIOR HONOR SOCIETY:

Students in the seventh and eighth grade may be candidates for the Valley Central Middle School chapter of the National Junior Honor Society. In order to be eligible, seventh grade students must maintain an average of 92.5 percent or higher during the first three marking periods of their seventh grade year. Eighth grade students are also eligible to be candidates with a 92.5 percent or higher GPA during the first two marking periods of their eighth grade year. Please note when a student's GPA is being calculated, classes that meet every other day are given half the weight of a class that meets every day. This is different from the running average that parents and students can view in the student management system.

Students who qualify academically will be further considered for membership by a faculty committee who will consider the student's CHARACTER, LEADERSHIP, SERVICE and CITIZENSHIP. Students who apply will be required to submit an **essay**, demonstrating one of these qualities and submit a list of **participation in community service** and **extracurricular school activities**. Acceptance into the Honor Society is not guaranteed. Students selected for membership will be inducted in the spring and be active members of the Society in their eighth grade year.

NONDISCRIMINATION POLICY:

The Valley Central School District does not discriminate on the basis of race, gender, disability, religion, national origin, creed, age, marital status or other legally protected category in access to programs and/or employment, provided by the District. The District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Contact information for the District's Compliance Officers and Title IX Coordinators can be found on the District's website.

OUTSIDE BEVERAGES AND FOOD:

Any beverage containing stimulant compounds, usually caffeine, such as Energy Drinks, including but not limited to: Red Bull, Monster, Bang, 5 Hour Energy, etc., are strictly prohibited while school is in session. This includes on school grounds, on the bus or at any school sponsored function. If any student is observed in possession and/or in consumption and/or distributing it to others may be assigned discipline and the item will be confiscated. By the same token, under NO circumstance will any student(s) or other persons be allowed to order and/or receive food from the outside while school is in session.

PARENT GROUPS:

The PTA is the best way to be involved in your child's education. Your ideas and concerns can be voiced and heard by a dedicated group of parents, teachers and administrators who have all joined the PTA. Your PTA membership allows you to contribute to your child's growing years when they are most needed.

Membership dues are \$10.00. Member dues are used to help finance field trips, school activities, and special equipment for our students. Your hard-earned money goes a long, long way. Your membership does not obligate you in anyway, but shows your support for our students.

PARENT PORTAL:

The Valley Central School District has implemented a web-based communication tool which allows you to access your student's academic profiles via the Internet anytime, anywhere. Please access the VCMS section of the district website and click on the link to sign up if you have not done so already. There will be a short delay between initial login and final access. This delay is due to the amount of time necessary for each account application to go through a comprehensive verification process. Parents or legal guardians MUST be the ones to enter contact and student information upon initial sign-up on the Parent Portal website. If parents wish to provide portal access to students after initial sign-up this is a decision that is left to the discretion of each individual family. Any account determined to be student created will be deleted and/or inactivated. A step-by-step guide for Parents & Guardians about how to login and access student information through the Parent Portal is available via a link on the District website. Any questions/concerns do not hesitate to call (845) 457-2400 ext. 16502.

PASSES:

Students should not be in the halls while classes are in session unless they possess a student permit pass signed by a staff member who indicates the student's name, the time, date, and the destination. Any student found in an area not designated on the pass will be considered skipping. Passes will not be granted the first and last **5 minutes** of the period. Students may be placed on pass restriction for repeated violations of skipping, lateness, truancy, etc.

SCHOOL COUNSELING SERVICES (GUIDANCE):

The school counselors are primarily responsible for assisting the student in recognizing, thinking through and solving their academic and social emotional struggles. Additionally, the school counselors will help the student body develop their career and college readiness skills along the way becoming mature, responsible young adults.

Their duties include:

1. Addressing students' social and emotional concerns.
2. Collaborating with teachers to ensure the academic success of students.
3. Working with the community in coordinating school resources and activities.
4. Planning and conducting in class counseling activities.
5. Working with administration in problem solving student and school wide issues.
6. Developing individualized schedules for each student.
7. Reviewing student's grades quarterly and developing intervention plans when needed.
8. Assisting students in the development of career and college readiness skills.
9. Participating in CSE, 504, MTSS and parent/teacher meetings.
10. Communicating with parents/guardians and assisting them with resources, strategies, etc.
11. Individual and group counseling.

The School Counseling Office is located across from the gym. Students are encouraged to make an appointment to see their counselor when there is a need. Parents may also make an appointment by phoning the counselor (457-2400) at extension 16601 or 16602.

Students are assigned to counselors according to the student's last name, specifically:

Mrs. Pacione: jennifer.pacione@vcasdny.org- A-F

Mrs. Hutchison: michelle.hutchison@vcasdny.org- G-O

Mrs. D'Alessandro: kimberly.d'alessandro@vcasdny.org- P-Z

Please be advised the students assigned to each guidance counselor every academic year are subject to change.

SCHOOL EMERGENCIES (SCHOOL DELAYS AND CLOSINGS):

Cancellation or early closing of school takes place only during extraordinary circumstances such as extreme or inclement weather, equipment failure, or public crisis. Every practical means is used to notify parents of an impending cancellation, including website and the phone messaging system.

You may call the main district number (457- 2400) or log on to our website (www.vcsd.k12.ny.us) to find out about delays or closings.

Sometimes it is necessary to dismiss school early as a result of inclement weather or an emergency. We will do our very best to contact you to inform you of the dismissal. It is imperative that we have accurate and updated phone numbers so we can contact you.

SCHOOL SOCIALS:

Socials/dances will be sponsored by grade teams and student organizations from September through March for fundraising purposes. A limited number of tickets (approximately 1/3 per grade) will be sold during **lunch** the week of the social. Students who were unable to purchase a ticket may be placed on a waiting list and be given the opportunity to purchase at the next social event prior to the general sale. **Only VCMS students may attend our socials.**

Students must be in school the day of the social in order to participate. All socials end at 9:00 PM and students must have a ride waiting for them **promptly** at 9:00 PM. VCMS will follow the same FIELD TRIP criteria when deciding which students will not be permitted to attend any **SCHOOL SOCIAL/DANCE**. **NOTE: All school rules apply for all school sponsored functions.**

SEX-BASED HARASSMENT:

The Board of Education recognizes that harassment of students on the basis of actual or perceived sex, sexual orientation, and/or gender identity and expression is unacceptable behavior that harms targets and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board further recognizes that preventing and remedying such harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn.

Sexual harassment is a form of sex discrimination and is unlawful under federal and state law. For purposes of this policy, sexual harassment includes harassment on the basis of actual or perceived sex, sexual orientation, and/or gender identity and expression. Sexual harassment of a student can deny or limit the student's ability to participate in or to receive benefits, services, or opportunities from the school's program. Sexual harassment claims covered by Title IX are addressed in the District's Title IX policy.

Sexual harassment can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, or verbal, nonverbal or physical aggression, intimidation or hostility that is based on actual or perceived gender and sexual stereotypes.

School-related conduct that the district considers unacceptable and which may constitute sexual harassment includes, but is not limited to, the following:

1. rape, attempted rape, sexual assault, attempted sexual assault, forcible sexual abuse, hazing, and other sexual and gender-based activity of a criminal nature as defined under the State Penal Law;
2. unwelcome sexual advances or invitations or requests for sexual activity, including but not limited to those in exchange for grades, preferences, favors, selection for extracurricular activities, homework, etc., or when accompanied by implied or overt threats concerning the target's school evaluations, other benefits or detriments;
3. unwelcome or offensive public sexual display of affection, including kissing, hugging, making out, groping, fondling, petting, inappropriate touching of one's self or others (e.g., pinching, patting, grabbing, poking), sexually suggestive dancing, and massages;
4. any unwelcome communication that is sexually suggestive, sexually degrading or derogatory or implies sexual motives or intentions, such as sexual remarks or innuendoes about an individual's clothing, appearance or activities; sexual jokes; sexual gestures; public conversations about sexual activities or exploits; sexual rumors and "ratings lists;" howling, catcalls, and whistles; sexually graphic computer files, messages or games, etc.;
5. unwelcome and offensive name calling or profanity that is sexually suggestive or explicit, sexually degrading or derogatory, implies sexual intentions, or that is based on sexual stereotypes or sexual orientation, gender identity or expression;
6. unwelcome physical contact or closeness that is sexually suggestive, sexually degrading or derogatory, or sexually intimidating such as the unwelcome touching of another's body parts, cornering or blocking an individual, standing too close, spanking, pinching, following, stalking, frontal body hugs, etc.;
7. unwelcome and sexually offensive physical pranks or touching of an individual's clothing, such as hazing and initiation, "streaking" (running naked in public), "mooning" (exposing one's buttocks), "snuggies" or "wedgies" (pulling underwear up at the waist so it goes in between the buttocks), bra-snapping, skirt "flip-ups," "pantsing" or "spiking" (pulling down someone's pants or swimming suit); pinching; placing hands inside an individual's pants, shirt, blouse, or dress, etc.;
8. unwelcome leers, stares, gestures, or slang that are sexually suggestive; sexually degrading or derogatory or imply sexual motives or intentions;
9. clothing with sexually obscene or sexually explicit slogans or messages;
10. unwelcome written or pictorial display or distribution (including via electronic devices) of pornographic or other sexually explicit materials such as signs, graffiti, calendars, objects, magazines, videos, films, Internet material, etc.;
11. other hostile actions taken against an individual because of that person's actual or perceived sex, sexual orientation, gender identity or expression, such as interfering with, destroying or damaging a person's school area or equipment; sabotaging that person's school activities; bullying, yelling, or name calling; or otherwise interfering with that person's ability to
12. participate in school functions and activities; and

13. any unwelcome behavior based on sexual stereotypes and attitudes that is offensive, degrading, derogatory, intimidating, or demeaning, including, but not limited to:
 - a. disparaging remarks, slurs, jokes about or aggression toward an individual because the person displays mannerisms or a style of dress inconsistent with stereotypical characteristics of the person's sex;
 - b. ostracizing or refusing to participate in group activities with an individual (for example, during class projects, physical education classes or field trips) because of the individual's actual or perceived sex, sexual orientation, and/or gender identity or expression;
 - c. taunting or teasing an individual because they are participating in an activity not typically associated with the individual's actual or perceived sex, sexual orientation, or gender.

The Board is committed to providing an educational environment that promotes respect, dignity and equality and that is free from all forms of sexual harassment. To this end, the Board condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school-sponsored activities, programs and events, including those that take place at locations outside the district, or outside the school setting if the harassment impacts the individual's education in a way that violates their legal rights, including when harassment is done by electronic means (including on social media). Sanctions will be enforced against all those who engage in sexual harassment or retaliation, and against district personnel who knowingly allow such behavior to continue.

For further information refer to the Board of Education policy # 0110.1 or # 0111.

SEXTING:

Please refer to the Code of Conduct for more information.

SMOKING/VAPING:

Refer to Code of Conduct

SPORTS PHYSICALS:

All 7th and 8th grade students trying out for high school or middle school sports must hand in their sports physical forms to the nurse prior to opening day of that particular sport. Forms can be obtained in the nurse's office or on the health office webpage. Registration for all sports is to be done online through FamilyID, which can be accessed on the District athletic page. Middle school students trying out for high school level sports must contact the Athletic Director at 457-2400, ext. 17885 or 17886, to receive information on the Advanced Athletic Placement Process

STUDENT ASSISTANCE COUNSELOR:

The Student Assistance Counselor's office is located in Faculty Room 3, located on the second floor adjacent to Room 214, as well as in the guidance office. Confidential counseling and referral services are available to any student who feels he/she may have a problem pertaining to drugs, alcohol use, social/emotional and or other mental health issues. Family support is also available. Students must request an appointment and receive a pass to go to the Student Assistant Counselor's office. Passes are to be presented to the teacher first and then the student may attend counseling. Students may also make appointments before school and/or during after school opportunities. Or they may make arrangements directly with the Student Assistance Counselor, who will issue the student a pass during the school day. As one can see, there are a variety of options and our main concern is always the student's well-being.

STUDY HALL:

Assigned study halls are considered a part of the student's schedule and will be treated like any other class. Students may use the library or make appointments for remedial work during study hall time. In order to leave study hall, students must procure a signed pass from the teacher they are seeing for remediation and sign out with the appropriate study hall teacher. In regard to bathroom passes, two (2) students will only be allowed to leave study hall at a time. Guidance appointments may be made during study hall periods.

TELEPHONE USE:

Students will be allowed to use the phones in guidance or the main office for only important situations. Due to the limited instructional time for academic classes, **incoming calls for students from their parent/guardian should be limited to important situations as well.** The entire class is interrupted when messages are left for the students.

TRANSPORTATION OF STUDENTS FOR SCHOOL SPONSORED ACTIVITIES:

The school is responsible for the safety of its students both on school property and to and from all school-sponsored activities where transportation is provided. The school will provide transportation to and from selected school-sponsored activities which are not held at Valley Central. Teachers, coaches, and chaperones are not to release any of the students under their supervision, except to ride with their own parents. Requests for this permission must be made in person and in writing by the parent to the supervisor. Phone calls or notes will not be accepted in place of the personal request. Permission will not be given to ride with friends, relatives, or parents of other students. Violation of this policy may result in a student's loss of privileges, including team membership or participation in subsequent field trips or other activities held off school property.

TUTORING:

Tutoring will be provided to all students who were suspended for more than two (2) days out of school at Valley Central Middle School.

VALUABLES:

Students are advised not to bring large amounts of money or other valuables to school. In unusual circumstances, if it becomes necessary to bring such items, students may bring their property to the Main Office, and it will be placed in the school safe. The school, however, can assume no responsibility for such items it holds for students. Under no circumstances should valuables be placed in student lockers.

All students need to utilize a lock in both locker room and hall lockers to ensure the safety of their belongings. Students are cautioned that clothing/valuables left outside the gym lockers are susceptible to theft. Hall lockers will be bolted if an appropriate lock is not placed on a locker. **Valley Central is not responsible for lost or stolen items.**

VIDEO SURVEILLANCE:

Security cameras exist in all district buildings for the protection of students, staff and property. These cameras may be used for evidence and investigation of student misconduct.

VIOLATION OF TEST PROCEDURES:

Any student who is observed talking, passing notes, utilizing prohibited electronic devices, looking at other students' work during a test, and or sharing/copying information/answers via technology may be considered in violation of test procedures. This also applies to students who have received information prior to a test or who have forwarded information to other students prior to a test. Any violation may result in the student's work being confiscated by his/her instructor and a grade of zero being recorded for the test. The student may also forfeit his/her right to make up the test and be subject to disciplinary action.

VISITORS:

All visitors are expected to follow the established procedures, which will include signing in and out of the building, providing identification, and wearing a visitor's badge at all times. Please see section 5 of the Code of Conduct and Board Policy 1240 and 1240-R.

Class Schedule

CLASS TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

September 2024

NOTES

	SUNDAY	MONDAY	TUESDAY
	1	2	3
	8	9	10
	15	16	17
	22	23	24
	29	30	

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28

September 2024

1 SUNDAY

GOALS

2 MONDAY

3 TUESDAY

4 WEDNESDAY

	2 MONDAY	3 TUESDAY	4 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

September 2024

8 SUNDAY

GOALS

9 MONDAY

10 TUESDAY

11 WEDNESDAY

	9 MONDAY	10 TUESDAY	11 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

September 2024

15 SUNDAY

GOALS

16 MONDAY

17 TUESDAY

18 WEDNESDAY

	16 MONDAY	17 TUESDAY	18 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

September 2024

22 SUNDAY

GOALS

23 MONDAY

24 TUESDAY

25 WEDNESDAY

	23 MONDAY	24 TUESDAY	25 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

October 2024

NOTES

SUNDAY	MONDAY	TUESDAY
		1
6	7	8
13	14	15
20	21	22
27	28	29

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	26
30	31		

October 2024

29 SEPTEMBER
SUNDAY

GOALS

30 SEPTEMBER
MONDAY

1 TUESDAY

2 WEDNESDAY

	30 <small>SEPTEMBER</small> MONDAY	1 TUESDAY	2 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

October 2024

6 SUNDAY

GOALS

7 MONDAY

8 TUESDAY

9 WEDNESDAY

	7 MONDAY	8 TUESDAY	9 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

October 2024

13 SUNDAY

GOALS

14 MONDAY

15 TUESDAY

16 WEDNESDAY

	14 MONDAY	15 TUESDAY	16 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

October 2024

20 SUNDAY

GOALS

21 MONDAY

22 TUESDAY

23 WEDNESDAY

	21 MONDAY	22 TUESDAY	23 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

October 2024

27 SUNDAY

GOALS

28 MONDAY

29 TUESDAY

30 WEDNESDAY

	28 MONDAY	29 TUESDAY	30 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

November 2024

NOTES

SUNDAY	MONDAY	TUESDAY
3	4	5
10	11	12
17	18	19
24	25	26

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

November 2024

3 SUNDAY

GOALS

4 MONDAY

5 TUESDAY

6 WEDNESDAY

	4 MONDAY	5 TUESDAY	6 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

November 2024

10 SUNDAY

GOALS

11 MONDAY

12 TUESDAY

13 WEDNESDAY

	11 MONDAY	12 TUESDAY	13 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

November 2024

17 SUNDAY

GOALS

18 MONDAY

19 TUESDAY

20 WEDNESDAY

	18 MONDAY	19 TUESDAY	20 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

November 2024

24 SUNDAY

GOALS

25 MONDAY

26 TUESDAY

27 WEDNESDAY

	25 MONDAY	26 TUESDAY	27 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

December 2024

NOTES

SUNDAY	MONDAY	TUESDAY
1	2	3
8	9	10
15	16	17
22	23	24
29	30	31

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5	9	7
11	12	13	14
18	19	20	21
25	26	27	28

December 2024

1 SUNDAY

GOALS

2 MONDAY

3 TUESDAY

4 WEDNESDAY

	2 MONDAY	3 TUESDAY	4 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

December 2024

8 SUNDAY

GOALS

9 MONDAY

10 TUESDAY

11 WEDNESDAY

	9 MONDAY	10 TUESDAY	11 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

December 2024

15 SUNDAY

GOALS

16 MONDAY

17 TUESDAY

18 WEDNESDAY

	16 MONDAY	17 TUESDAY	18 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

December 2024

22 SUNDAY

GOALS

23 MONDAY

24 TUESDAY

25 WEDNESDAY

	23 MONDAY	24 TUESDAY	25 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

January 2025

NOTES

SUNDAY	MONDAY	TUESDAY
5	6	7
12	13	14
19	20	21
26	27	28

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	

January 2025

29 DECEMBER
SUNDAY

GOALS

30 DECEMBER
MONDAY

31 DECEMBER
TUESDAY

1 WEDNESDAY

	30 DECEMBER MONDAY	31 DECEMBER TUESDAY	1 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

January 2025

5 SUNDAY

GOALS

6 MONDAY

7 TUESDAY

8 WEDNESDAY

	6 MONDAY	7 TUESDAY	8 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

January 2025

12 SUNDAY

GOALS

13 MONDAY

14 TUESDAY

15 WEDNESDAY

	13 MONDAY	14 TUESDAY	15 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

January 2025

19 SUNDAY

GOALS

20 MONDAY

21 TUESDAY

22 WEDNESDAY

	20 MONDAY	21 TUESDAY	22 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	

February 2025

26 JANUARY
SUNDAY

GOALS

27 JANUARY
MONDAY

28 JANUARY
TUESDAY

29 JANUARY
WEDNESDAY

	27 JANUARY MONDAY	28 JANUARY TUESDAY	29 JANUARY WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

February 2025

2 SUNDAY

GOALS

3 MONDAY

4 TUESDAY

5 WEDNESDAY

	3 MONDAY	4 TUESDAY	5 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

February 2025

9 SUNDAY

GOALS

10 MONDAY

11 TUESDAY

12 WEDNESDAY

	10 MONDAY	11 TUESDAY	12 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

February 2025

16 SUNDAY

GOALS

17 MONDAY

18 TUESDAY

19 WEDNESDAY

	17 MONDAY	18 TUESDAY	19 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

NOTES

20 THURSDAY

21 FRIDAY

22 SATURDAY

		SPELLING WORDS
		1. _____
		2. _____
		3. _____
		4. _____
		5. _____
		6. _____
		7. _____
		8. _____
		9. _____
		10. _____
		11. _____
		12. _____
		13. _____
		14. _____
		15. _____
		16. _____
		17. _____
		18. _____
		19. _____
		20. _____

March 2025

NOTES

SUNDAY	MONDAY	TUESDAY
2	3	4
9	10	11
16	17	18
23	24	25
30	31	

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29

March 2025

23 FEBRUARY
SUNDAY

GOALS

24 FEBRUARY
MONDAY

25 FEBRUARY
TUESDAY

26 FEBRUARY
WEDNESDAY

	24 FEBRUARY MONDAY	25 FEBRUARY TUESDAY	26 FEBRUARY WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

March 2025

2 SUNDAY

GOALS

3 MONDAY

4 TUESDAY

5 WEDNESDAY

	3 MONDAY	4 TUESDAY	5 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

March 2025

9 SUNDAY

GOALS

10 MONDAY

11 TUESDAY

12 WEDNESDAY

	10 MONDAY	11 TUESDAY	12 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

March 2025

16 SUNDAY

GOALS

17 MONDAY

18 TUESDAY

19 WEDNESDAY

	17 MONDAY	18 TUESDAY	19 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

March 2025

23 SUNDAY

GOALS

24 MONDAY

25 TUESDAY

26 WEDNESDAY

	24 MONDAY	25 TUESDAY	26 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

April 2025

NOTES

SUNDAY	MONDAY	TUESDAY
		1
6	7	8
13	14	15
20	21	22
27	28	29

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	26
30			

April 2025

30 MARCH
SUNDAY

GOALS

31 MARCH
MONDAY

1 TUESDAY

2 WEDNESDAY

	31 MARCH MONDAY	1 TUESDAY	2 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

April 2025

6 SUNDAY

GOALS

7 MONDAY

8 TUESDAY

9 WEDNESDAY

	7 MONDAY	8 TUESDAY	9 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

April 2025

13 SUNDAY

GOALS

14 MONDAY

15 TUESDAY

16 WEDNESDAY

	14 MONDAY	15 TUESDAY	16 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

April 2025

20 SUNDAY

GOALS

21 MONDAY

22 TUESDAY

23 WEDNESDAY

	21 MONDAY	22 TUESDAY	23 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

May 2025

NOTES

SUNDAY	MONDAY	TUESDAY
4	5	6
11	12	13
18	19	20
25	26	27

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

May 2025

27 APRIL
SUNDAY

GOALS

28 APRIL
MONDAY

29 APRIL
TUESDAY

30 APRIL
WEDNESDAY

	28 APRIL MONDAY	29 APRIL TUESDAY	30 APRIL WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

May 2025

4 SUNDAY

GOALS

5 MONDAY

6 TUESDAY

7 WEDNESDAY

	5 MONDAY	6 TUESDAY	7 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

May 2025

11 SUNDAY

GOALS

12 MONDAY

13 TUESDAY

14 WEDNESDAY

	12 MONDAY	13 TUESDAY	14 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

May 2025

18 SUNDAY

GOALS

19 MONDAY

20 TUESDAY

21 WEDNESDAY

	19 MONDAY	20 TUESDAY	21 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

May 2025

25 SUNDAY

GOALS

26 MONDAY

27 TUESDAY

28 WEDNESDAY

	26 MONDAY	27 TUESDAY	28 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

NOTES

29 THURSDAY

30 FRIDAY

31 SATURDAY

		SPELLING WORDS
		1. _____
		2. _____
		3. _____
		4. _____
		5. _____
		6. _____
		7. _____
		8. _____
		9. _____
		10. _____
		11. _____
		12. _____
		13. _____
		14. _____
		15. _____
		16. _____
		17. _____
		18. _____
		19. _____
		20. _____

June 2025

NOTES

SUNDAY	MONDAY	TUESDAY
1	2	3
8	9	10
15	16	17
22	23	24
29	30	

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28

June 2025

1 SUNDAY

GOALS

2 MONDAY

3 TUESDAY

4 WEDNESDAY

	2 MONDAY	3 TUESDAY	4 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

June 2025

8 SUNDAY

GOALS

9 MONDAY

10 TUESDAY

11 WEDNESDAY

	9 MONDAY	10 TUESDAY	11 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

June 2025

15 SUNDAY

GOALS

16 MONDAY

17 TUESDAY

18 WEDNESDAY

	16 MONDAY	17 TUESDAY	18 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

NOTES

19 THURSDAY

20 FRIDAY

21 SATURDAY

		<p>SPELLING WORDS</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p> <p>13. _____</p> <p>14. _____</p> <p>15. _____</p> <p>16. _____</p> <p>17. _____</p> <p>18. _____</p> <p>19. _____</p> <p>20. _____</p>

June 2025

22 SUNDAY

GOALS

23 MONDAY

24 TUESDAY

25 WEDNESDAY

	23 MONDAY	24 TUESDAY	25 WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

June 2025

29 SUNDAY

GOALS

30 MONDAY

TUESDAY

WEDNESDAY

	MONDAY	TUESDAY	WEDNESDAY
Language Arts			
Mathematics			
Science			
Social Studies			

NOTES

THURSDAY

FRIDAY

SATURDAY

THURSDAY	FRIDAY	SATURDAY
		<p>SPELLING WORDS</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p> <p>13. _____</p> <p>14. _____</p> <p>15. _____</p> <p>16. _____</p> <p>17. _____</p> <p>18. _____</p> <p>19. _____</p> <p>20. _____</p>



VALLEY CENTRAL MIDDLE SCHOOL

1189 State Route 17K
Montgomery, NY 12549

www.vcsd.k12.ny.us

(845) 457-2400 FAX: (845) 457-8515/4311

Produced in cooperation with the Orange-Ulster BOCES Communications and Public Relations Service.